

CAEP Accountability Measures  
(2024-2025 academic year)

CAEP (Council for the Accreditation of Educator Preparation) has four annual reporting measures, which are used to provide information to the public on program impact and program outcomes. The CAEP measures are as follows:

**Measure 1: Completer Effectiveness and Impact on Student Learning (CAEP Component R4.1)**

Ohio’s Education Value-Added Assessment System (EVAAS) uses scores from standardized achievement tests to determine student academic growth and completer effectiveness. The information from the value-added data assists teachers linked to the students to better understand the impact of their instructional practices. The Ohio Department of Higher Education (ODHE) annually reports the value-added data of Ohio teachers to the institution which prepared them on the Metrics Reporting System.

**Value-Added Assessment System Data**

Associated Value- Added Classifications						
Light Blue – Above Average Growth			Green – Average Growth		Yellow – Below Average Growth	
2022-2023	N=4	33%	N=6	50%	N=5	42%
2023-2024	N=7	18%	N=22	58%	N=9	24%
2024-2025	N=4	11%	N=25	67%	N=8	22%

This data comes from the Ohio Teacher Evaluation System (OTES) which includes teacher effectiveness ratings as determined by their administrators after conducting observations of the teachers. It is a measure of teaching effectiveness. The Ohio Department of Higher Education (ODHE) annually reports the OTES data of Ohio teachers to the institution which prepared them on the Metrics Reporting System.

**OTES Classification Data**

Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Proficient	# Developing	# Ineffective
2022	<3	8	<3	<3
2023	3	12	<3	<3
2024	<3	9	<3	<3

**Measure 2: Employer Satisfaction and Stakeholder Involvement (CAEP Components R4.2, R5.3)**

At this time, the unit does not have reportable employer satisfaction data for Measure 2. The state discontinued its employer survey due to very low response rates. A consortium of Ohio institutions now

administers an annual employer survey to establish benchmark data; however, despite multiple reminders, our institution has received zero responses to date.

The unit has also experienced limited success with formal stakeholder meetings. To ensure stakeholder input is still incorporated, we have implemented brief surveys with partner schools. Administrators and cooperating teachers provide feedback on student teacher candidates’ strengths, areas for growth, and overall preparedness. This feedback is used to guide program improvement, including adjustments to field placement hours, field placement processes, and licensure coursework.

In addition, teacher candidates are surveyed regarding their perceived preparedness and areas where additional training may be needed. While these data sources provide useful program feedback, systematic collection has only recently begun and there are no summary results to report at this time. The unit will continue refining these processes to strengthen employer feedback and stakeholder involvement.

**Measure 3: Measures used to determine candidate competency (CAEP Components R3.3)**

**Graduation Rate from Preparation Program – Completion of Student Teaching**

	Number Admitted to Student Teaching	Number Successfully Completing Student Teaching
2022-2023	20	20
2023-2024	24	23
2024-2025	17	16

**EdTPA Performance**

The edTPA is a nationally scored performance assessment of student teaching. The scores can be disaggregated to examine performance across 15 different rubrics that represent best practices that the department can use to determine needed changes in our curriculum. The data can be viewed across programs as noted below; or further disaggregated to individual degree programs. Scores are aggregated over 3 years due to our small size.

Test Name	# Tests Taken		% Pass		# Att. 1		% Pass Att. 1		# Att. 1 - State		% Pass Att. 1 - State		# Retakers		% Pass Retakers		# Tests Taken National		# Att.1 - National		# Retakers - National	
	# Tests Taken	% Pass	# Tests Taken - State	% Pass - State	# Att. 1	% Pass Att. 1	# Att. 1 - State	% Pass Att. 1 - State	# Retakers	% Pass Retakers	# Retakers - State	% Pass Retakers	# Tests Taken National	# Att.1 - National	# Retakers - National							
Totals	50	71%	5508	90%	50	71%	53	90%	0	Low N	173	77%	4877	443	459							
Agricultural Ed	8	Low N	13	92%	8	Low N	13	92%	0	Low N	0	Low N	454	425	29							

Elementary Literacy	9	Low N	910	88%	9	Low N	88	88%	0	Low N	25	67%	8568	797	611
Elementary Math	8	Low N	530	82%	8	Low N	50	83%	0	Low N	22	68%	7072	649	590
MC English-Language Arts	1	Low N	297	94%	1	NA	29	94%	0	NA	1	Low N	900	844	57
MC History/Social Studies	0	Low N	213	93%	0	NA	21	93%	0	NA	2	Low N	893	843	53
MC Mathematics	2	Low N	319	91%	2	Low N	31	92%	0	Low N	8	Low N	1164	106	103
MC Science	1	Low N	230	92%	1	Low N	22	93%	0	Low N	5	Low N	809	761	51
Secondary ELA	3	Low N	506	94%	3	Low N	49	95%	0	Low N	11	91%	5698	538	322
Secondary HSS	8	Low N	726	96%	8	Low N	70	96%	0	Low N	25	92%	5621	543	203
Secondary Math	3	Low N	339	70%	3	Low N	31	70%	0	Low N	26	75%	4953	355	142
Secondary Science	0	Low N	269	88%	0	NA	25	88%	0	NA	10	100%	3794	334	469
Special Education	7	Low N	1156	92%	7	Low N	11	92%	0	Low N	38	75%	8853	819	681

EdTPA Performance Data 2022-2025 by Rubric

Rubric Title	N=10 Fall 2022	N=12 Spring 2023	N=2 Fall 2023	N=21 Spring 2024	N=1 Fall 2024	N= Spring 2025	WC Avg by Rubric	OH Avg by Rubric (2025)
1. Planning for Content Understanding	2.4	3.0	2.5	2.6	3.0	2.8	2.72	3.0
2. Planning to Support Varied Student Needs	2.4	2.8	2.8	2.6	3.0	2.6	2.7	2.9
3. Using Knowledge of Students to Inform Teaching and Learning	3.0	2.9	2.8	2.8	3.0	2.7	2.87	3.0

4. Identifying and Supporting Language Demands	2.4	3.0	2.5	2.5	3.0	2.5	2.65	2.9
5. Planning Assessments to Monitor and Support Student Learning	2.3	2.9	2.8	2.4	3.0	2.7	2.68	2.8
6. Learning Environment	2.9	2.9	3.0	3.0	4.0	3.0	3.13	3.0
7. Engaging Students in Learning	2.6	2.6	3.0	2.7	4.0	2.7	2.93	2.9
8. Deepening Student Learning	2.5	2.5	2.8	2.8	4	2.5	2.85	2.8
9. Subject Specific Pedagogy	2.6	2.7	2.8	2.5	4.0	2.6	2.87	2.8
10. Analyzing Teaching Effectiveness	2.4	2.5	2.4	2.8	3.0	2.3	2.57	2.7
11. Analysis of Student Learning	2.5	2.5	2.7	3.0	3.0	2.8	2.75	2.8
12. Providing Feedback to Guide Learning	3.0	3.1	3.0	2.8	3.0	3.0	2.98	3.2
13. Student use of Feedback	2.7	2.5	2.5	2.3	3.0	2.2	2.53	2.8
14. Analyzing Students' Language Use and Content Learning	2.6	2.7	2.6	2.5	3.0	2.4	2.63	2.8
15. Using Assessment to Inform Instruction	2.8	2.5	2.5	2.8	4.0	2.6	2.87	3.0
Avg Rubric Score	2.6	2.76	2.76	2.75	3.33	2.63	2.8	2.9
Mean Composite Score	41.4	39.0	41.4	42	38.75	50	42	43.8

Range Composite Scores	29-52	30-58	29-52	39-43	25-46	50		40-49
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### Teacher Licensure Test Pass Rates 2024-2025

This data is comprised of how many of our program completers took and passed the Ohio Assessment for Educators (OAE) content and professional knowledge licensure tests for their programs. The data is taken from the OAE scores reported to Wilmington College by Pearson.

#### OAE Professional Knowledge Exams – Data for 2024-2025

Licensure Grade Band	N (Total # of candidates)	N (# of retakes)	Wilmington Mean Pass Rate	State Mean Pass Rate
APK (PK-5)	4	0	100%	98%
APK (4-9)	0	0		80%
APK (7-12)	2	0	100%	94%
APK (Multi-Age)	1	0	100%	90%

#### OAE Content Knowledge Exams – Data for 2024-2025

Licensure Program	N (Total # of candidates)	N (# of candidates retaking exam 1+ times)	Wilmington Mean Pass Rate	State Mean Pass Rate
Agriscience	7	0	86%	81%
English	2	1	50%	73%
Mathematics	4	1	25%	53%
Integ. Soc. Studies	4	4	100%	69%
MC ELA	0	0	0%	78%
MC Math	1	0	100%	67%
MC Science	1	1	0%	76%
MC Social Studies	1	0	0%	58%
Primary Education (P-5)	7	3	71%	89%
Primary Intervention (P-5)	3	0	100%	94%
K-12 Intervention	3	2	33%	75%

#### OAE Foundations of Reading Exam – Data for 2024-2025

	N (Total # of candidates)	N (# of candidates retaking exam 1+ times)	Wilmington Mean Pass Rate	State Mean Pass Rate
Foundations of Reading	14	4	64%	70%

**Measure 4: Ability of completers to be hired**

This data indicates the licensure and employment rates for program completers. It comes from the Ohio Department of Education data. The licensing rate was calculated as the percentage of completers who earned a teaching license for the state of Ohio. The employment rate was calculated as the percentage of licensed completers who were employed as public school teachers in the state of Ohio.

**Licensing and Employment Rates for Program Completers**

Academic Year	Completers	Licensing Rate		Employment Rate	
		N	%	N	%
2022-2023	20	15	75%	11	73%
2023-2024	22	15	68%	10	67%
2024-2025	16	15	94%	12	67%