# Wilmington College FACT BOOK

OFFICE OF INSTITUTIONAL EFFECTIVENESS 2024–25

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|          |  | Ma         | in             | Pris       | son    |                 |               |              |       |
|----------|--|------------|----------------|------------|--------|-----------------|---------------|--------------|-------|
|          |  | Cam        | pus            | Prog       | jram   | On              | line          | тот          | AL    |
|          |  | Ν          | %              | Ν          | %      | N               | %             | N            |       |
| Enr      | ollment Status                             |            |                |            |        |                 |               |              |       |
|          | Full-Time                                  | 871        | 98.8%          | 91         | 77.8%  | 25              | 61.0%         | 987          | 94.9  |
|          | Part-Time                                  | 11         | 1.2%           | 26         | 22.2%  | 16              | 39.0%         | 53           | 5.1   |
|          | Total Headcount                            | 882        |                | 117        |        | 41              |               | 1,040        |       |
| Ger      | der  |            |                |            |        |                 |               |              |       |
|          | Male                                       | 408        | 46.3%          | 64         | 54.7%  | 15              | 36.6%         | 487          | 46.8  |
|          | Female                                     | 474        | 53.7%          | 53         | 45.3%  | 26              | 63.4%         | 553          | 53.2  |
|          | Total Headcount                            | 882        |                | 117        |        | 41              |               | 1,040        |       |
| Cla      | ssification                                |            |                |            |        |                 |               |              |       |
|          | Freshman                                   | 270        | 30.6%          | 94         | 80.3%  | 1               | 2.4%          | 365          | 35.1  |
|          | Sophomore                                  | 213        | 24.1%          | 3          | 2.6%   | 1               | 2.4%          | 217          | 20.9  |
|          | Junior                                     | 189        | 21.4%          | 18         | 15.4%  | 11              | 26.8%         | 218          | 21.0  |
|          | Senior                                     | 190        | 21.5%          | 2          | 1.7%   | 14              | 34.1%         | 206          | 19.8  |
|          | Graduate                                   | 20         | 2.3%           | 0          | 0.0%   | 14              | 34.1%         | 34           | 3.3   |
|          | Non Degree-Seeking                         | 0          | 0.0%           | 0          | 0.0%   | 0               | 0.0%          | 0            | 0.0   |
|          | Total Headcount                            | 882        | 01077          | 117        | 0.074  | 41              | 0.077         | 1,040        | 0.0   |
| <b>D</b> | idence Status                              |            |                |            |        |                 |               |              |       |
| Res      |  | F 0 0      | 66.70          | 0          | 0.0%   | 2               | 4.0%          | 500          | F C - |
|          | Resident                                   | 588<br>294 | 66.7%<br>33.3% | 0          | 0.0%   | 2<br>39         | 4.9%<br>95.1% | 590<br>450   | 56.7  |
|          | Commuter (or PEP) Total Headcount          | 882        | 33.3%          | 117<br>117 | 100.0% | 39<br><b>41</b> | 95.1%         | 450<br>1,040 | 43.3  |
|          |  | 002        |                | 11/        |        | 41              |               | 1,040        |       |
| Firs     | t Generation                               |            |                |            |        |                 |               |              |       |
|          | 1st Gen (neither parent completed college) | 309        | 35.0%          | 42         | 35.9%  | 12              | 29.3%         | 363          | 34.9  |
|          | Not 1st Gen / Unknown                      | 573        | 65.0%          | 75         | 64.1%  | 29              | 70.7%         | 677          | 65.1  |
|          | Total Headcount                            | 882        |                | 117        |        | 41              |               | 1,040        |       |
| Rac      | e/Ethnicity (IPEDS categories)             |            |                |            |        |                 |               |              |       |
|          | US Non-Resident (F-1 visa)                 | 20         | 2.3%           | 0          | 0.0%   | 0               | 0.0%          | 20           | 1.9   |
|          | Hispanic (regardless of race)              | 29         | 3.3%           | 1          | 0.9%   | 1               | 2.4%          | 31           | 3.0   |
|          | American Indian or Alaska Native           | 8          | 0.9%           | 1          | 0.9%   | 0               | 0.0%          | 9            | 0.9   |
|          | Asian                                      | 6          | 0.7%           | 1          | 0.9%   | 0               | 0.0%          | 7            | 0.7   |
|          | Black or African American                  | 74         | 8.4%           | 44         | 37.6%  | 5               | 12.2%         | 123          | 11.8  |
|          | Native Hawaiian or Other Pacific Islander  | 3          | 0.3%           | 0          | 0.0%   | 1               | 2.4%          | 4            | 0.4   |
|          | White                                      | 643        | 72.9%          | 58         | 49.6%  | 29              | 70.7%         | 730          | 70.2  |
|          | Two or more races                          | 35         | 4.0%           | 4          | 3.4%   | 1               | 2.4%          | 40           | 3.8   |
|          | Race and ethnicity unknown                 | 64         | 7.3%           | 8          | 6.8%   | 4               | 9.8%          | 76           | 7.3   |
|          | Total Headcount                            | 882        |                | 117        |        | 41              |               | 1,040        |       |
| Age      | 8  |            |                |            |        |                 |               |              |       |
|          | Under 20                                   | 419        | 47.5%          | 0          | 0.0%   | 0               | 0.0%          | 419          | 40.3  |
|          | 20 – 24                                    | 443        | 50.2%          | 10         | 8.5%   | 22              | 53.7%         | 475          | 45.7  |
|          | 25 – 39                                    | 14         | 1.6%           | 68         | 58.1%  | 14              | 34.1%         | 96           | 9.2   |
|          | 40 and older                               | 6          | 0.7%           | 39         | 33.3%  | 5               | 12.2%         | 50           | 4.8   |
|          | Total Headcount                            | 882        |                | 117        |        | 41              |               | 1,040        |       |
| Hor      | ne State                                   |            |                |            |        |                 |               |              |       |
|          | Ohio                                       | 754        | 85.5%          | 117        | 100.0% | 36              | 87.8%         | 907          | 87.2  |
|          | Kentucky                                   | 17         | 1.9%           | 0          | 0.0%   | 2               | 4.9%          | 19           | 1.8   |
|          | Indiana                                    | 34         | 3.9%           | 0          | 0.0%   | 0               | 0.0%          | 34           | 3.3   |
|          | 24 Other States and Territories            | 57         | 6.5%           | 0          | 0.0%   | 3               | 7.3%          | 60           | 5.8   |
|          | Outside USA: 12 Countries*                 | 20         | 2.3%           | 0          | 0.0%   | 0               | 0.0%          | 20           | 1.9   |
|          | Total Headcount                            | 882        | 2.3%           | 117        | 0.0%   | <b>41</b>       | 0.0%          | 1,040        | 1.3   |
|          |  | 002        |                | TT/        |        | 41              | 1             | 1.040        |       |

| Student to Faculty Ratio – 12:1           | Non-     | Tenure          | Tenur    | e Track  | Ten     | _    |      |
|---|----------|-----------------|----------|----------|---------|------|------|
|   | м        | F               | м        | F        | Μ       | F    | TOTA |
| aculty by Rank                            |          |                 |          |          |         |      |      |
| Professor                                 |          |                 |          |          | 6       | 7    | 13   |
| Associate Professor                       | 2        | 2               | 2        | 1        | 5       | 5    | 17   |
| Assistant Professor                       | 8        | 10              | 3        | 8        | 1       |      | 30   |
| Instructor                                |          |                 |          |          |         |      | 0    |
| Total                                     | 10       | 12              | 5        | 9        | 12      | 12   | 60   |
| aculty by Area                            |          |                 |          |          |         |      |      |
| Agriculture and Equine                    | 2        | 2               |          | 1        | 2       |      | 7    |
| Business Administration                   | 2        | 2               |          |          | 1       |      | 5    |
| Education                                 |          |                 |          | 3        |         | 2    | 5    |
| Fine Arts                                 | 2        | 1               | 1        | 5        |         | 1    | 5    |
| Humanities                                | 2        | 1               | 1        | 1        | 2       | 3    | 10   |
| Occupational Therapy                      | 1        | 2               | -        | -        | L       | 5    | 3    |
| Science and Mathematics                   | -        | 2               | 2        | 2        | 4       | 3    | 13   |
| Social Sciences                           |          | 1               | 2        | 2        | 1       | 3    | 7    |
|   | 1        |                 | 1        | 2        |         | 5    | -    |
| Sport Sciences                            | 1<br>10  | 1<br>12         | 1<br>5   | 9        | 2<br>12 | 10   | 5    |
| Total                                     | 10       | 12              | 5        | 9        | 12      | 12   | 60   |
| ighest Earned Degree                      |          |                 |          |          |         |      |      |
| Doctorate or other Terminal Degree        | 6        | 5               | 5        | 9        | 12      | 12   | 49   |
| Master's Degree                           | 4        | 7               |          |          |         |      | 11   |
| Total                                     | 10       | 12              | 5        | 9        | 12      | 12   | 60   |
| ears of Service                           |          |                 |          |          |         |      |      |
| Less than 5                               | 6        | 9               | 3        | 8        | 1       |      | 27   |
| 5 – 9                                     | 3        | 2               | 2        | 1        | 4       | 2    | 14   |
| 10 - 19                                   | 1        |                 |          |          | 1       | 5    | 7    |
| 20 or more                                |          | 1               |          |          | 6       | 5    | 12   |
| Total                                     | 10       | 12              | 5        | 9        | 12      | 12   | 60   |
| dius at la atomata an                     |          |                 |          |          |         |      |      |
| djunct Instructors                        | 25       | 26              |          |          |         |      | E 1  |
| True Adjuncts                             | 25       | 26              |          |          |         |      | 51   |
| Staff Teaching Classes                    | 10<br>35 | 11<br><b>37</b> | 0        | 0        | 0       | 0    | 21   |
| Total                                     | 35       | 57              | 0        | 0        | 0       | 0    | /2   |
| djunct Instructors by Area                |          |                 |          |          |         |      |      |
| Agriculture and Equine                    |          | 3               |          |          |         |      | 3    |
| Business Administration                   | 14       | 9               |          |          |         |      | 23   |
| Education                                 | 1        | 2               |          |          |         |      | 3    |
| Fine Arts                                 | 4        | 8               |          |          |         |      | 12   |
| Humanities                                | 4        | 6               |          |          |         |      | 10   |
| Occupational Therapy                      |          | 2               |          |          |         |      | 2    |
| Science and Mathematics                   | 3        | 2               |          |          |         |      | 5    |
| Social Sciences                           | 2        | 4               |          |          |         |      | 6    |
| Sport Sciences                            | 3        | 1               |          |          |         |      | 4    |
| Interdisciplinary & First Year Experience | 4        |                 |          |          |         |      | 4    |
| Total                                     | 35       | 37              | 0        | 0        | 0       | 0    | 72   |
| Includes all faculty teaching in Main C   |          | Prison Ed       | lucation | and Onli |         | rame |      |
| Source: HR Data as of 11/1/2024 provided  | -        |                 |          |          | ne prog | an13 | +    |

#### Wilmington College 2024-25 Fact Book: Fall 2024 Staff Profile

|   | М                           | F                          | TOTA               |
|---|-----------------------------|----------------------------|--------------------|
| II-Time Staff by SOC Category   |                             | 10                         | 1                  |
| Senior Management (11–0000)   | 11                          | 10                         | 21                 |
| Business and Financial Operations (13–0000)   | 1                           | 12                         | 13                 |
| Administrative Support (43–0000)  | 6                           | 16                         | 22                 |
| Information Technology and Data Operations (15–0000)  | 5                           | 1                          | 6                  |
| Community and Social Service (21–0000)  | 5                           | 12                         | 17                 |
| Coaching, Media, and Entertainment (27–0000)  | 19                          | 8                          | 27                 |
| Health Care (29–0000)   | 1                           | 1                          | 2                  |
| Library (25–4000)   | 1                           | 4                          | 5                  |
| Instructional Coordinators (25–9000)  | 2                           | 1                          | 3                  |
| Campus Safety (33–0000)   | 1                           | 1                          | 2                  |
| Physical Plant and Grounds (37–0000; 47–0000)   | 7                           | 0                          | 7                  |
| Academic Farm and Equine Center (45-0000)   | 1                           | 1                          | 2                  |
| Total Full-Time Staff   | 60                          | 67                         | 127                |
| II-Time Faculty. See previous page for details.   |                             |                            |                    |
| Professor (25-1000)   | 6                           | 7                          | 13                 |
| Associate Professor (25-1000)   | 9                           | 8                          | 17                 |
| Assistant Professor (25-1000)   | 12                          | 18                         | 30                 |
| Total Full-Time Faculty   | 27                          | 33                         | 60                 |
| TOTAL FULL-TIME EMPLOYEES   | 87                          | 100                        | 187                |
| rt-Time Staff by SOC Category   |                             |                            |                    |
| Administrative (43-0000)  | 0                           | 2                          | 2                  |
| Community and Social Service (21-0000)  | 2                           | 0                          | 2                  |
| Coaching, Media, and Entertainment (27-0000)  | 12                          | 5                          | 17                 |
| Health Care (29–0000)   | 0                           | 1                          | 1                  |
| Library (25-4000)   | 1                           | 1                          | 2                  |
| Instructional Coordinators (25–9000)  | 2                           | 4                          | 6                  |
| Campus Safety (33-0000)   | 5                           | 1                          | 6                  |
| Physical Plant and Grounds (37–0000; 47–0000)   | 1                           | 0                          | 1                  |
| Total Part-Time Staff   | 23                          | 14                         | 37                 |
| rt-Time Faculty. See previous page for details.   |                             |                            |                    |
| Adjunct Instructor (25–1000)  | 25                          | 26                         | 51                 |
| Total Part-Time Faculty   | 25                          | 26                         | 51                 |
| TOTAL PART-TIME EMPLOYEES   | 48                          | 40                         | 88                 |
| GRAND TOTAL EMPLOYEES   | 135                         | 140                        | 275                |
| Source: HR Data as of 11/1/2024 provided for IPEDS reportin<br>from conclusive. Staff can be difficult to categorize because of<br>try to be consistent from year-to-year in how we report staff t<br>collection. For details on SOC codes and their definitions, see | g. SOC codes the variety of | overlap and<br>duties we p | are far<br>erform. |

https://www.bls.gov/soc/2018/major\_groups.htm

| Percentages based on 909 enrolled             | Main Campus: Fall 2024 |               |             |           |  |  |  |  |  |  |
|---|------------------------|---------------|-------------|-----------|--|--|--|--|--|--|
|   |                        |               |             | % of      |  |  |  |  |  |  |
| Program and Concentration                     | М                      | F             | Total       | Students  |  |  |  |  |  |  |
|   |                        |               |             |           |  |  |  |  |  |  |
| Accounting                                    | 10                     | 9             | 19          | 2.2%      |  |  |  |  |  |  |
|   |                        |               |             |           |  |  |  |  |  |  |
| Agriculture                                   |                        |               |             |           |  |  |  |  |  |  |
| Agronomy                                      | 23                     | 8             | 31          | 3.5%      |  |  |  |  |  |  |
| Animal Science                                | 9                      | 84            | 93          | 10.5%     |  |  |  |  |  |  |
| Business                                      | 23                     | 58            | 81          | 9.2%      |  |  |  |  |  |  |
| Leadership and Communications                 | 5                      | 15            | 20          | 2.3%      |  |  |  |  |  |  |
| Regenerative                                  | 2                      | 4             | 6           | 0.7%      |  |  |  |  |  |  |
| Total Agriculture                             | 62                     | 169           | 231         | 26.2%     |  |  |  |  |  |  |
|   |                        |               |             |           |  |  |  |  |  |  |
| Applied Social Science                        |                        |               |             |           |  |  |  |  |  |  |
| Food Policy/AG Advocacy                       | 3                      | 5             | 8           | 0.9%      |  |  |  |  |  |  |
| Political Studies                             | 2                      | 1             | 3           | 0.3%      |  |  |  |  |  |  |
| Total Applied Social Science                  | 5                      | 6             | 11          | 1.2%      |  |  |  |  |  |  |
| Biology                                       |                        |               |             |           |  |  |  |  |  |  |
| Biotechnology                                 | 0                      | 1             | 1           | 0.1%      |  |  |  |  |  |  |
| Environmental Science                         | 4                      | 6             | 10          | 1.1%      |  |  |  |  |  |  |
| Health Sciences                               | 8                      | 12            | 20          | 2.3%      |  |  |  |  |  |  |
| Life Science                                  | 5                      | 16            | 21          | 2.4%      |  |  |  |  |  |  |
| Nursing Prep                                  | 1                      | 2             | 3           | 0.3%      |  |  |  |  |  |  |
| Total Biology                                 | 18                     | 37            | 55          | 6.2%      |  |  |  |  |  |  |
|   |                        |               |             |           |  |  |  |  |  |  |
| Business Administration                       |                        |               |             |           |  |  |  |  |  |  |
| Cyber Security                                | 2                      | 0             | 2           | 0.2%      |  |  |  |  |  |  |
| Economics (self-designed major)               | 2                      | 0             | 2           | 0.2%      |  |  |  |  |  |  |
| Finance                                       | 22                     | 7             | 29          | 3.3%      |  |  |  |  |  |  |
| Logistics and Supply Chain Mgmt               | 1                      | 0             | 1           | 0.1%      |  |  |  |  |  |  |
| Management                                    | 32                     | 12            | 44          | 5.0%      |  |  |  |  |  |  |
| Marketing                                     | 18                     | 11            | 29          | 3.3%      |  |  |  |  |  |  |
| Total Business Administration                 | 77                     | 30            | 107         | 12.1%     |  |  |  |  |  |  |
|   |                        |               |             |           |  |  |  |  |  |  |
|   |                        |               |             |           |  |  |  |  |  |  |
| Includes all full- and part-time degree-se    | eking stud             | dents enro    | lled at 14- | day count |  |  |  |  |  |  |
| Students in multiple programs are counted mor | e than once            | ; totals will | exceed 100  | %         |  |  |  |  |  |  |
|   |                        |               |             |           |  |  |  |  |  |  |

| Percentages based on 909 enrolled              | Main Campus: Fall 2024 |            |             |           |  |  |  |  |  |  |
|--|------------------------|------------|-------------|-----------|--|--|--|--|--|--|
|  |                        | _          |             | % of      |  |  |  |  |  |  |
| Program and Concentration                      | М                      | F          | Total       | Students  |  |  |  |  |  |  |
| Chamistar                                      | 4                      | 5          | 0           | 1.0%      |  |  |  |  |  |  |
| Chemistry                                      | 4                      | 5          | 9           | 1.0%      |  |  |  |  |  |  |
| Communication Arts                             |                        |            |             |           |  |  |  |  |  |  |
| Digital Media Production                       | 7                      | 8          | 15          | 1.7%      |  |  |  |  |  |  |
| Organizational Communication                   | 4                      | 6          | 10          | 1.1%      |  |  |  |  |  |  |
| Total Communication Arts                       | 11                     | 14         | 25          | 2.8%      |  |  |  |  |  |  |
|  |                        |            |             |           |  |  |  |  |  |  |
| Criminal Justice                               | 25                     | 16         | 41          | 4.5%      |  |  |  |  |  |  |
| Education                                      |                        |            |             |           |  |  |  |  |  |  |
| Licensure                                      | 39                     | 88         | 127         | 14.0%     |  |  |  |  |  |  |
| Education Studies                              | 4                      | 3          | 7           | 0.8%      |  |  |  |  |  |  |
| Total Education                                | 43                     | 91         | 134         | 14.7%     |  |  |  |  |  |  |
|  |                        |            |             |           |  |  |  |  |  |  |
| English  | 3                      | 9          | 12          | 1.3%      |  |  |  |  |  |  |
|  | -                      |            |             |           |  |  |  |  |  |  |
| Equine Business Management                     | 4                      | 24         | 28          | 3.1%      |  |  |  |  |  |  |
|  |                        |            |             |           |  |  |  |  |  |  |
| Exercise Science                               |                        |            |             |           |  |  |  |  |  |  |
| Allied Health                                  | 26                     | 24         | 50          | 5.5%      |  |  |  |  |  |  |
| Pre-Athletic Training                          | 8                      | 4          | 12          | 1.3%      |  |  |  |  |  |  |
| Sports Nutrition                               | 11                     | 2          | 13          | 1.4%      |  |  |  |  |  |  |
| Sport Performance                              | 3                      | 0          | 3           | 0.3%      |  |  |  |  |  |  |
| No Concentration                               | 17                     | 17         | 34          | 3.7%      |  |  |  |  |  |  |
| Total Exercise Science                         | 65                     | 47         | 112         | 12.3%     |  |  |  |  |  |  |
|  |                        |            |             |           |  |  |  |  |  |  |
| History  | 22                     | 3          | 25          | 2.8%      |  |  |  |  |  |  |
|  |                        |            |             |           |  |  |  |  |  |  |
| Mathematics                                    |                        |            |             |           |  |  |  |  |  |  |
| Data Science                                   | 2                      | 0          | 2           | 0.2%      |  |  |  |  |  |  |
| No concentration                               | 10                     | 5          | 15          | 1.7%      |  |  |  |  |  |  |
| Total Mathematics                              | 12                     | 5          | 17          | 1.9%      |  |  |  |  |  |  |
| Occupational Therapy MSOT                      | 6                      | 14         | 20          | 2.2%      |  |  |  |  |  |  |
|  |                        |            |             |           |  |  |  |  |  |  |
| Includes all full- and part-time degree-see    | king stud              | ents enrol | led at 14-o | lay count |  |  |  |  |  |  |
| Students in multiple programs are counted more | -                      |            |             |           |  |  |  |  |  |  |
|  | than once,             |            |             | -         |  |  |  |  |  |  |

#### Wilmington College 2024-25 Fact Book: Main Programs C - O

#### Wilmington College 2024-25 Fact Book: External Programs & Main P - Z

| Percentages based on 909 enrolled            | Main Campus: Fall 2024 |               |              |              |  |  |  |  |  |  |  |
|--|------------------------|---------------|--------------|--------------|--|--|--|--|--|--|--|
|  |                        |               |              | % of         |  |  |  |  |  |  |  |
| Program and Concentration                    | M                      | F             | Total        | Students     |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
| Psychology                                   | 8                      | 30            | 38           | 4.2%         |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
| Religion and Philosophy                      | 1                      | 0             | 1            | 0.1%         |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
| Social Work                                  | 2                      | 16            | 18           | 2.0%         |  |  |  |  |  |  |  |
|  | 2                      |               |              | 0.7%         |  |  |  |  |  |  |  |
| Spanish                                      | 2                      | 4             | 6            | 0.7%         |  |  |  |  |  |  |  |
| Sa art Managamant                            | 79                     | 21            | 100          | 11 0%        |  |  |  |  |  |  |  |
| Sport Management                             | /9                     | 21            | 100          | 11.0%        |  |  |  |  |  |  |  |
| Theatre                                      | 3                      | 4             | 7            | 0.8%         |  |  |  |  |  |  |  |
|  |                        | +             | ,            | 0.0%         |  |  |  |  |  |  |  |
| Undecided                                    | 8                      | 5             | 13           | 1.4%         |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
| Percentages based on 117 enrolled            | Pr                     | ison Educa    | tion: Fall 2 | 024          |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
| Business Administration                      |                        |               |              |              |  |  |  |  |  |  |  |
| Finance                                      | 12                     | 10            | 22           | 18.8%        |  |  |  |  |  |  |  |
| Management                                   | 44                     | 35            | 79           | 67.5%        |  |  |  |  |  |  |  |
| Marketing                                    | 8                      | 8             | 16           | 13.7%        |  |  |  |  |  |  |  |
| Total Business Administration                | 64                     | 53            | 117          | 100.0%       |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
| Percentages based on 41 enrolled             |                        | Online:       | Fall 2024    |              |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
| Accounting                                   | 4                      | 9             | 13           | 31.7%        |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
| Business Administration                      |                        |               |              |              |  |  |  |  |  |  |  |
| Finance                                      | 1                      | 3             | 4            | 9.8%         |  |  |  |  |  |  |  |
| Management                                   | 5                      | 12            | 17           | 41.5%        |  |  |  |  |  |  |  |
| Total Business Administration                | 6                      | 15            | 21           | 51.2%        |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
| Strategic Organizational Leadership          | 0                      | 4             | 4            | 9.8%         |  |  |  |  |  |  |  |
|  | -                      |               |              |              |  |  |  |  |  |  |  |
| Organizational Leadership MOL                | 8                      | 6             | 14           | 34.1%        |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |
| lineludos all full- and part-time doctors    | ooking stu             | donte on-     | allod at 14  | -day court   |  |  |  |  |  |  |  |
| Includes all full- and part-time degree-s    |                        |               |              | -            |  |  |  |  |  |  |  |
| Students in multiple programs are counted mo | pie than once          | e, totais wil | exceed 100   | <b>J /</b> 0 |  |  |  |  |  |  |  |
|  |                        |               |              |              |  |  |  |  |  |  |  |

|  |             |              |          | % of     |
|--|-------------|--------------|----------|----------|
| Sport  | Men         | Women        | Total    | Athletes |
| Baseball   | 39          |              | 39       | 8.7%     |
| Basketball   | 31          | 18           | 49       | 10.9%    |
| Cheerleading   | 1           | 8            | 9        | 2.0%     |
| Cross Country  | 11          | 10           | 21       | 4.7%     |
| Equestrian   | 2           | 41           | 43       | 9.6%     |
| Football   | 81          |              | 81       | 18.1%    |
| Lacrosse   | 24          |              | 24       | 5.4%     |
| Soccer   | 38          | 28           | 66       | 14.7%    |
| Softball   |             | 26           | 26       | 5.8%     |
| Swimming   | 11          | 14           | 25       | 5.6%     |
| Track and Field  | 38          | 26           | 64       | 14.3%    |
| Volleyball   |             | 25           | 25       | 5.6%     |
| Wrestling  | 30          |              | 30       | 6.7%     |
| TOTAL  | 306         | 196          | 502      |          |
|  |             |              |          |          |
|  |             |              |          |          |
| Unduplicated Student Headcount: Main and Online                  | Men         | Women        | Total    |          |
| 2024-25 All Students, All Divisions                              | 452         | 531          | 983      |          |
| 2024-25 Student Athletes   | 276         | 172          | 448      |          |
| Percent of Students Participating                                | 61.1%       | 32.4%        | 45.6%    |          |
|  |             |              |          |          |
|  |             |              |          |          |
|  | 1 1         | Ţ            | 1        |          |
|  |             |              |          |          |
| Participation in Fall 2024 and/or Spring 2025 NCAA D-II          | l Sports +  | Cheer and    | d Equest | rian     |
| Unduplicated student headcount includes anyone enrolled Fall 20  | )24 and/or  | Spring 202   | 5        |          |
| PEP and international online students excluded from the unduplic |             |              |          |          |
| Percent of Athletes will add up to more than 100% due to enrolln | nent in mul | tiple sports |          |          |
| Source: Rosters provided by Athletics; J1 enrollment data at 14- |             |              |          |          |
|  | ,           |              |          |          |

#### Wilmington College 2024-25 Fact Book: Enrollment Totals - Main Campus

|   | <u>2020-21</u>   | <u>2021-22</u> | <u>2022-23</u> | <u>2023-24</u> | <u>2024-25</u> |
|---|------------------|----------------|----------------|----------------|----------------|
| FALL Term - Main                        |                  |                |                |                |                |
| First-Time Full-Time Freshmen           | 308              | 226            | 317            | 262            | 263            |
| New Transfers Full-Time                 | 61               | 48             | 33             | 32             | 40             |
| New Graduate Students Full-Time         | _                | 4              | 5              | _              | -              |
| Returning Undergraduates Full-Time      | 699              | 662            | 579            | 577            | 548            |
| Returning Graduates Full-Time           | _                | -              | 12             | 16             | 20             |
| Total Full-Time                         | 1,068            | 940            | 946            | 887            | 871            |
| Part-Time Undergraduates                | 8                | 20             | 23             | 14             | 11             |
| Part-Time Graduates                     | _                | -              | -              | 8              | -              |
| Total Part-Time                         | 8                | 20             | 23             | 22             | 11             |
| Total MAIN Headcount                    | 1,076            | 960            | 969            | 909            | 882            |
| Full-Time Equivalent (FTE)              | 1,072            | 949            | 958            | 901            | 878            |
| SPRING Term - Main                      |                  |                |                |                |                |
| First-Time Full-Time Freshmen           | 12               | 8              | 4              | 8              | ç              |
| New Transfers Full-Time                 | 18               | 22             | 15             | 7              | 11             |
| New Graduate Students Full-Time         | _                | 8              | 11             | 11             | 13             |
| Returning Undergraduates Full-Time      | 919              | 803            | 782            | 752            | 761            |
| Returning Graduates Full-Time           | _                | 4              | 13             | 10             | 10             |
| Total Full-Time                         | 949              | 845            | 825            | 788            | 804            |
| Part-Time Undergraduates                | 17               | 24             | 29             | 13             | 22             |
| Part-Time Graduates                     | -                | _              | 4              | 13             | 1              |
| Total Part-Time                         | 17               | 24             | 33             | 26             | 23             |
| Total MAIN Headcount                    | 966              | 869            | 858            | 814            | 827            |
| Full-Time Equivalent (FTE)              | 957              | 857            | 843            | 805            | 812            |
| SUMMER Term - Main                      |                  |                |                |                |                |
| Full-Time Undergraduates                | 8                | 12             | 22             | 19             | 24             |
| Part-Time Undergraduates                | 91               | 102            | 93             | 89             | 80             |
| Graduates                               | _                | 8              | 19             | 20             | 24             |
| Total MAIN Headcount                    | 99               | 122            | 134            | 128            | 128            |
| Credit Hours Registered                 | 538              | 747            | 948            | 866            | 977            |
| Full-Time Equivalent (FTE)              | 44               | 63             | 79             | 73             | 80             |
| FTE = (Full-time Headcount) + (Part-tir | me Undergrad     | Hours ÷ 12) +  | · (Part-time G | rad Hours ÷ 9  | 9)             |
| Graduates in 9 or more hours counted a  | as full-time. So | ource: J1 enro | llment data a  | t 14-day cou   | nt             |
| Non-degree-seeking students included    | l in the underg  | raduate totals | for the term   | in which they  | are enrolled   |
| Non-degree-seeking students included    | i in the undergi | raduate totals | s for the term | in which they  | are enro       |

#### Wilmington College 2024-25 Fact Book: Enrollment Totals - PEP and ONL

|   | <u>2020-21</u>  | <u>2021-22</u> | <u>2022-23</u>   | <u>2023-24</u> | <u>2024-25</u> |
|---|-----------------|----------------|------------------|----------------|----------------|
| FALL Term - PEP (Prison Education Pro   | gram)           |                |                  |                |                |
| Full-Time Undergraduates                | -               | -              | _                | -              | 91             |
| Part-Time Undergraduates                | -               | _              | _                | -              | 26             |
| Total PEP Headcount                     | 0               | 0              | 0                | 0              | 117            |
| Credit Hours Registered                 | -               | _              | -                | _              | 1,432          |
| Full-Time Equivalent (FTE)              | _               | -              | -                | -              | 109            |
| SPRING Term - PEP (Prison Education     | Program)        |                |                  |                |                |
| Full-Time Undergraduates                |                 | -              | _                | _              | 103            |
| Part-Time Undergraduates                | _               | _              | _                | _              | 38             |
| Total PEP Headcount                     | 0               | 0              | 0                | 0              | 141            |
| Credit Hours Registered                 | _               | _              | _                | _              | 1,683          |
| Full-Time Equivalent (FTE)              | -               | -              | -                | -              | 128            |
|   |                 |                |                  |                |                |
| SUMMER Term - PEP (Prison Education     | n Program)      |                |                  |                |                |
| Full-Time Undergraduates                |                 | _              | -                | 21             | 14             |
| Part-Time Undergraduates                | -               | -              | -                | 44             | 100            |
| Total PEP Headcount                     | 0               | 0              | 0                | 65             | 114            |
| Credit Hours Registered                 | -               | -              | -                | 580            | 860            |
| Full-Time Equivalent (FTE)              | -               | -              | -                | 47             | 72             |
| FALL Term - ONL (Online, formerly Bra   | nch)            |                |                  |                |                |
| Full-Time Undergraduates                | 47              | 46             | 41               | 18             | 18             |
| Part-Time Undergraduates                | 42              | 30             | 22               | 21             | 9              |
| Graduates                               | -               | -              | 14               | 16             | 14             |
| Total ONL Headcount                     | 89              | 76             | 77               | 55             | 41             |
| Credit Hours Registered                 | 905             | 810            | 824              | 530            | 437            |
| Full-Time Equivalent (FTE)              | 72              | 65             | 66               | 44             | 35             |
|   |                 |                |                  |                |                |
| SPRING Term - ONL (Online, formerly     | Branch)         |                |                  |                |                |
| Full-Time Undergraduates                | 47              | 43             | 34               | 19             | 22             |
| Part-Time Undergraduates                | 37              | 24             | 23               | 14             | 8              |
| Graduates                               | -               | 3              | 12               | 11             | 13             |
| Total ONL Headcount                     | 84              | 70             | 69               | 44             | 43             |
| Credit Hours Registered                 | 873             | 789            | 712              | 467            | 462            |
| Full-Time Equivalent (FTE)              | 69              | 62             | 57               | 36             | 38             |
| SUMMER Term – ONL (Online, formerly     | / Branch)       |                |                  |                |                |
| Full-Time Undergraduates                | 27              | 16             | 19               | 12             | 12             |
| Part-Time Undergraduates                | 49              | 36             | 22               | 7              | 13             |
| Graduates                               |                 | 55             | 12               | ,<br>6         |                |
| Total ONL Headcount                     | 76              | 57             | 53               | 25             | 33             |
| Credit Hours Registered                 | 688             | 491            | 482              | 249            | 317            |
| Full-Time Equivalent (FTE)              | 56              | 491<br>40      | 402<br><b>39</b> | 249<br>21      | 25             |
|   |                 |                |                  |                |                |
| FTE = (Full-time Headcount) + (Part-tim |                 |                |                  |                |                |
| Graduates in 9 or more hours counted as | s full-time. So | urce: J1 enrol | lment data at    | 14-day coun    | t              |
|   |                 |                |                  |                |                |

| Main Campus Programs                | FA20        | SP21       | FA21    | SP22      | FA22      | SP23  | FA23  | SP24 | FA24  | SP25 | Median | Mean  |
|-------------------------------------|-------------|------------|---------|-----------|-----------|-------|-------|------|-------|------|--------|-------|
| Accounting                          | 26          | 27         | 24      | 27        | 23        | 22    | 16    | 16   | 19    | 20   | 23     | 22    |
| Agriculture                         | 239         | 208        | 215     | 174       | 229       | 189   | 232   | 198  | 231   | 212  | 214    | 213   |
| Art                                 |             | 1          | 1       | 1         | 1         | 1     |       |      |       |      | 1      | 1     |
| Athletic Training                   | 31          | 30         | 13      | 13        |           |       |       |      |       |      | 22     | 22    |
| Athletic Training MSAT              |             |            | 4       | 4         | 9         | 9     | 5     | 5    |       |      | 5      | 6     |
| Biology                             | 89          | 80         | 63      | 54        | 66        | 54    | 64    | 42   | 55    | 51   | 59     | 62    |
| Business Administration             | 111         | 114        | 124     | 114       | 105       | 101   | 107   | 95   | 105   | 107  | 107    | 108   |
| Chemistry                           | 16          | 14         | 11      | 7         | 7         | 8     | 6     | 7    | 9     | 7    | 8      | 9     |
| Communication Arts                  | 46          | 46         | 38      | 36        | 44        | 40    | 27    | 21   | 25    | 29   | 37     | 35    |
| Criminal Justice                    | 59          | 52         | 43      | 49        | 36        | 40    | 46    | 45   | 41    | 39   | 44     | 45    |
| Economics                           |             |            | 1       | 3         |           |       |       | 1    | 2     | 2    | 2      | 2     |
| Education                           | 166         | 147        | 143     | 126       | 143       | 124   | 145   | 132  | 134   | 125  | 139    | 139   |
| English                             | 13          | 13         | 15      | 14        | 17        | 16    | 12    | 12   | 12    | 11   | 13     | 14    |
| Equine Business Management          | 23          | 18         | 21      | 21        | 35        | 32    | 30    | 30   | 28    | 26   | 27     | 26    |
| Exercise Science                    | 126         | 105        | 131     | 116       | 132       | 108   | 118   | 113  | 112   | 101  | 115    | 116   |
| History                             | 36          | 34         | 30      | 32        | 33        | 28    | 25    | 23   | 25    | 23   | 29     | 29    |
| Mathematics                         | 25          | 19         | 18      | 16        | 15        | 11    | 10    | 12   | 17    | 17   | 17     | 16    |
| Occupational Therapy MSOT           |             |            |         | 8         | 8         | 19    | 19    | 29   | 20    | 24   | 19     | 18    |
| Political Science                   | 19          | 21         | 18      | 17        | 15        | 13    | 14    | 13   | 11    | 11   | 15     | 15    |
| Psychology                          | 51          | 51         | 45      | 41        | 34        | 36    | 38    | 39   | 38    | 35   | 39     | 41    |
| Religion and Philosophy             | 2           | 3          | 2       | 2         | 2         | 2     | 1     | 1    | 1     | 2    | 2      | 2     |
| Social Work                         | 25          | 21         | 16      | 18        | 19        | 19    | 15    | 14   | 18    | 16   | 18     | 18    |
| Social and Political Studies        | 2           | 2          | 1       |           |           |       |       |      |       | 2    | 2      | 2     |
| Spanish                             | 8           | 8          | 6       | 5         | 5         | 9     | 7     | 7    | 6     | 4    | 7      | 7     |
| Sport Management                    | 102         | 105        | 101     | 95        | 118       | 109   | 109   | 83   | 100   | 90   | 102    | 101   |
| Theatre                             | 10          | 10         | 9       | 9         | 9         | 10    | 5     | 6    | 7     | 7    | 9      | 8     |
| Undecided                           | 17          | 10         | 18      | 7         | 16        | 5     | 3     | 3    | 13    | 7    | 9      | 10    |
|                                     |             |            |         |           |           |       |       |      |       |      |        |       |
| TOTAL:                              | 1,242       | 1,139      | 1,111   | 1,009     | 1,121     | 1,005 | 1,054 | 947  | 1,029 | 968  | 1,042  | 1,063 |
|                                     |             |            |         |           |           |       |       |      |       |      |        |       |
| Unduplicated Headcount              | FA20        | SP21       | FA21    | SP22      | FA22      | SP23  | FA23  | SP24 | FA24  | SP25 | Median | Mean  |
| Full-time Degree-seeking            | 1067        | 949        | 940     | 844       | 945       | 825   | 887   | 788  | 871   | 804  | 879    | 892   |
| Part-time Degree-seeking            | 4           | 15         | 15      | 22        | 20        | 31    | 22    | 26   | 11    | 11   | 18     | 18    |
| Total Degree-seeking                | 1071        | 964        | 955     | 866       | 965       | 856   | 909   | 814  | 882   | 815  | 896    | 910   |
|                                     |             |            |         |           |           |       |       |      |       |      |        |       |
|                                     |             |            |         |           |           |       |       |      |       |      |        |       |
| Includes all Graduate and Under     | graduate    | degree-    | seeking | student   | s         |       |       |      |       |      |        |       |
| Self-designed majors combined with  | the closes  | st progran | n area  |           |           |       |       |      |       |      |        |       |
| Median and Mean averages only inclu | ude the ser | nesters in | which a | program l | nad enrol | ment  |       |      |       |      |        |       |
| Source: J1 enrollment data at 14-da | v count     |            |         | 1         |           | 1     |       |      |       |      |        |       |

|   | FA       | SP       | SU       |          |
|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Prison Education Program  | 20       | 21       | 21       | 21       | 22       | 22       | 22       | 23       | 23       | 23       | 24       | 24       | 24       | 25       | 25       | Avg.     |
| Business Administration:  |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Finance   |          |          |          |          |          |          |          |          |          |          |          | 10       | 22       | 29       | 27       | 22       |
| Management  |          |          |          |          |          |          |          |          |          |          |          | 47       | 79       | 91       | 65       | 71       |
| Marketing   |          |          |          |          |          |          |          |          |          |          |          | 8        | 16       | 23       | 22       | 17       |
| TOTAL:  |          |          |          |          |          |          |          |          |          |          |          | 65       | 117      | 143      | 114      | 110      |
|   |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Unduplicated Headcount  | FA<br>20 | SP<br>21 | SU<br>21 | FA<br>21 | SP<br>22 | SU<br>22 | FA<br>22 | SP<br>23 | SU<br>23 | FA<br>23 | SP<br>24 | SU<br>24 | FA<br>24 | SP<br>25 | SU<br>25 | Avg.     |
| Full-time Degree-seeking  |          |          |          |          |          |          |          |          |          |          |          | 21       | 91       | 103      | 14       | 57       |
| Part-time Degree-seeking  |          |          |          |          |          |          |          |          |          |          |          | 44       | 26       | 40       | 100      | 53       |
| Total Degree-seeking  |          |          |          |          |          |          |          |          |          |          |          | 65       | 117      | 143      | 114      | 110      |
|   |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
|   | FA       | SP       | SU       |          |
| Online (Branch) Programs  | 20       | 21       | 21       | 21       | 22       | 22       | 22       | 23       | 23       | 23       | 24       | 24       | 24       | 25       | 25       | Avg.     |
| Accounting  | 21       | 17       | 15       | 20       | 18       | 16       | 20       | 18       | 12       | 14       | 15       | 6        | 14       | 15       | 13       | 17       |
| Business Administration   | 64       | 65       | 54       | 58       | 49       | 40       | 51       | 48       | 35       | 32       | 27       | 14       | 32       | 24       | 21       | 48       |
| Education Studies   | 3        | 4        | 5        | 2        | 2        | 1        | 0        | 0        |          |          |          |          |          |          |          | 2        |
| Liberal Studies   | 3        | 4        | 3        | 1        |          | 2        | 3        | 2        | 1        | 1        | 1        |          |          |          |          | 2        |
| Multimedia Studies  | 4        | 4        | 4        | 3        | 3        | 2        | 2        | 1        |          |          |          |          |          |          |          | 3        |
| Organizational Leadership MOL   |          |          |          |          | 3        | 5        | 14       | 12       | 12       | 16       | 11       | 6        | 14       | 13       | 8        | 10       |
| Strategic Human Resource Mgmt   | 5        | 3        | 4        | 6        | 8        | 4        | 6        | 3        | 1        |          |          |          |          |          |          | 4        |
| Strategic Organizational Leadershp  | 45       | 42       | 31       | 34       | 28       | 24       | 27       | 27       | 21       | 16       | 12       | 8        | 16       | 2        | 3        | 28       |
| TOTAL:  | 145      | 139      | 116      | 124      | 111      | 94       | 123      | 111      | 82       | 79       | 66       | 34       | 76       | 54       | 45       | 108      |
|   | 145      | 139      | 110      | 124      | 111      | 94       | 125      | 111      | 02       | 79       | 00       | 54       | 70       | 54       | 45       | 108      |
| Unduplicated Headcount  | FA<br>20 | SP<br>21 | SU<br>21 | FA<br>21 | SP<br>22 | SU<br>22 | FA<br>22 | SP<br>23 | SU<br>23 | FA<br>23 | SP<br>24 | SU<br>24 | FA<br>24 | SP<br>25 | SU<br>25 | Avg.     |
| Full-time Degree-seeking  | 47       | 47       | 27       | 46       | 46       | 16       | 49       | 40       | 22       | 27       | 27       | 14       | 27       | 27       | 17       | 36       |
| Part-time Degree-seeking  | 42       | 37       | 49       | 30       | 23       | 41       | 28       | 29       | 31       | 28       | 17       | 11       | 28       | 17       | 16       | 32       |
| Total Degree-seeking  | 89       | 84       | 76       | 76       | 69       | 57       | 77       | 69       | 53       | 55       | 44       | 25       | 55       | 44       | 33       | 68       |
|   |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
|   |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Includes all Graduate and Underg  |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Average (Avg.) only includes the seme<br>Source: J1 enrollment data at 14-day |          | which a  | progr    | am had   | enrollı  | ment     |          |          |          |          |          |          |          |          |          | <u> </u> |
| Source. SI emonment data at 14-day  |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          | <u> </u> |

| Minors - Main Campus                 | FA20      | SP21       | FA21      | SP22       | FA22       | SP23     | FA23     | SP24     | FA24    | SP25    | Median | Mean |
|--------------------------------------|-----------|------------|-----------|------------|------------|----------|----------|----------|---------|---------|--------|------|
| Accounting                           | 9         | 9          | 13        | 13         | 10         | 10       | 11       | 12       | 13      | 13      | 12     | 11   |
| Agriculture                          | 13        | 12         | 10        | 10         | 11         | 9        | 10       | 13       | 19      | 12      | 12     | 12   |
| Art                                  | 14        | 11         | 13        | 10         | 12         | 11       | 8        | 8        | 5       | 5       | 11     | 10   |
| Biology                              | 33        | 38         | 34        | 32         | 37         | 37       | 37       | 30       | 32      | 39      | 36     | 35   |
| Business Administration              | 77        | 76         | 76        | 76         | 80         | 67       | 65       | 55       | 65      | 63      | 72     | 70   |
| Chemistry                            | 29        | 33         | 19        | 24         | 22         | 24       | 23       | 27       | 26      | 40      | 25     | 27   |
| Coaching                             | 124       | 112        | 115       | 105        | 118        | 101      | 96       | 84       | 97      | 90      | 103    | 104  |
| Communication Arts                   | 23        | 26         | 25        | 20         | 17         | 18       | 17       | 16       | 19      | 16      | 19     | 20   |
| Criminal Justice                     | 10        | 10         | 12        | 7          | 8          | 8        | 8        | 4        | 7       | 10      | 8      | 8    |
| Data Science and Analytics           | 10        | 10         |           | ,          |            |          | 3        | 3        | 8       | 10      | 6      | 6    |
| Economics                            | 23        | 27         | 28        | 21         | 18         | 19       | 22       | 18       | 14      | 19      | 20     | 21   |
| English                              | 8         | 8          | 11        | 11         | 8          | 10       | 6        | 5        | 6       | 3       | 8      | 8    |
| Equine Studies                       | 15        | 14         | 12        | 11         | 20         | 10       | 18       | 14       | 23      | 23      | 15     | 16   |
| •                                    | د ۲       | 14         | 12        | 11         | 20         | 12       | 3        | 4        | 6       | 8       | 5      | 5    |
| Esports                              | 10        | 5          | 6         | 5          | 9          | •        | 3<br>7   | 6        | 15      |         | 8      | 8    |
| Exercise Science                     |           | _          | 6         | _          |            | 8        |          | 6<br>7   |         | 10<br>5 |        | -    |
| History                              | 8         | 7          | 5         | 5          | 7          | 9        | 6        |          | 3       |         | 7      | 6    |
| Mathematics                          | 8         | 6          | 4         | 4          | 4          | 3        | 3        | 1        | 1       | 0       | 4      | 3    |
| Music                                | 11        | 10         | 7         | 6          | 8          | 6        | 11       | 10       | 5       | 4       | 8      | 8    |
| Music and Media                      | 3         | 4          | 4         | 6          | 8          | 8        | 4        | 4        | 5       | 4       | 4      | 5    |
| Peace Studies                        | 3         | 4          | 3         | 3          | 1          | 1        | 2        | 1        | 1       | 2       | 2      | 2    |
| Political Science                    | 7         | 8          | 6         | 5          | 5          | 4        | 8        | 7        | 8       | 8       | 7      | 7    |
| Professional Writing                 | 4         | 4          | 4         | 4          | 6          | 4        | 0        | 0        | 1       | 0       | 4      | 3    |
| Psychology                           | 50        | 43         | 45        | 36         | 43         | 34       | 30       | 22       | 33      | 24      | 35     | 36   |
| Race Gender and Ethnicity            | 8         | 10         | 6         | 6          | 6          | 6        | 5        | 3        | 2       | 1       | 6      | 5    |
| Religion and Philosophy              | 5         | 2          | 1         | 2          | 3          | 1        | 2        | 2        | 4       | 5       | 2      | 3    |
| Sociology                            | 17        | 18         | 18        | 19         | 14         | 16       | 17       | 16       | 11      | 17      | 17     | 16   |
| Spanish                              | 17        | 12         | 12        | 11         | 14         | 10       | 9        | 8        | 6       | 6       | 11     | 11   |
| Sustainability                       | 11        | 11         | 9         | 10         | 13         | 15       | 12       | 10       | 9       | 6       | 11     | 11   |
| Theatre                              | 5         | 3          | 5         | 3          | 6          | 6        | 5        | 4        | 6       | 7       | 5      | 5    |
| TOTAL:                               | 545       | 523        | 503       | 465        | 508        | 457      | 448      | 394      | 450     | 451     | 461    | 474  |
|                                      |           |            |           |            |            |          |          |          |         |         |        |      |
| Unduplicated UG Headcount            | FA20      | SP21       | FA21      | SP22       | FA22       | SP23     | FA23     | SP24     | FA24    | SP25    | Median | Mean |
| Students Enrolled in a Minor         | 508       | 477        | 481       | 441        | 484        | 424      | 416      | 355      | 411     | 391     | 433    | 439  |
|                                      | 1007      | 0.40       | 026       | 022        | 020        | 9.01     | 071      | 767      | 0 - 1   | 701     | 961    | 070  |
| Full-time UG Degree-seeking          | 1067      | 949        | 936       | 832        | 929        | 801      | 871      | 767      | 851     | 781     | 861    | 878  |
| Part-time UG Degree-seeking          | 4         | 15         | 15        | 22         | 20         | 27       | 14       | 13       | 11      | 10      | 15     | 15   |
| Total UG Degree-seeking              | 1071      | 964        | 951       | 854        | 949        | 828      | 885      | 780      | 862     | 791     | 874    | 894  |
| Percent of Students in a Minor       | 47%       | 49%        | 51%       | 52%        | 51%        | 51%      | 47%      | 46%      | 48%     | 49%     | 50%    | 49%  |
|                                      |           |            |           |            |            |          |          |          |         |         |        |      |
|                                      |           |            |           |            |            |          |          |          |         |         |        |      |
| Undergraduate degree-seeking stude   | nts, Main | campus     | only. Aln | nost all m | inors are  | taken by | students | enrolled | on Main | campus. |        |      |
| Median and Mean averages only inclu  |           | nesters in | which a   | program l  | nad enroll | ment     |          |          |         |         |        |      |
| Source: J1 enrollment data at 14-day | count     |            |           |            |            |          |          |          |         |         |        |      |
|                                      |           |            |           |            |            |          |          |          |         |         |        |      |

| First-Time Full-Time       | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022        | 2023      | 2024  |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|-----------|-------|
| Fall Cohort                |              |              |              |              |              |              |              |             |           |       |
| Number                     | 277          | 310          | 305          | 385          | 341          | 308          | 226          | 317         | 260       | 263   |
|                            |              |              |              |              |              |              |              |             |           |       |
| 2nd Semester Return S      | P            |              |              |              |              |              |              |             |           |       |
| Number                     | 255          | 256          | 263          | 326          | 286          | 264          | 187          | 270         | 225       | 234   |
| Percent                    | 92.1%        | 82.6%        | 86.2%        | 84.7%        | 83.9%        | 85.7%        | 82.7%        | 85.2%       | 86.5%     | 89.0% |
|                            |              |              |              |              |              |              |              |             |           |       |
| 3rd Semester Return F      | A            |              |              |              |              |              |              |             |           |       |
| Number                     | 189          | 211          | 216          | 251          | 223          | 210          | 152          | 217         | 187       |       |
| Percent                    | 68.2%        | 68.1%        | 70.8%        | 65.2%        | 65.4%        | 68.2%        | 67.3%        | 68.5%       | 71.9%     |       |
|                            |              |              |              |              |              |              |              |             |           |       |
| 4th Semester Return S      | Р            |              |              |              |              |              |              |             |           |       |
| Number                     | 170          | 193          | 204          | 228          | 205          | 197          | 145          | 193         | 182       |       |
| Percent                    | 61.4%        | 62.3%        | 66.9%        | 59.2%        | 60.1%        | 64.0%        | 64.2%        | 60.9%       | 70.0%     |       |
| Fall Company D 1 7         | •            |              |              |              |              |              |              |             |           |       |
| 5th Semester Return F.     |              | 100          | 105          | 200          | 170          | 17-          | 100          | 100         |           |       |
| Number                     | 154          | 168          | 185          | 200          | 179          | 175          | 126          | 168         |           |       |
| Percent                    | 55.6%        | 54.2%        | 60.7%        | 51.9%        | 52.5%        | 56.8%        | 55.8%        | 53.0%       |           |       |
| 6th Semester Return S      | P            |              |              |              |              |              |              |             |           |       |
| Number                     | 149          | 162          | 175          | 190          | 169          | 165          | 121          | 161         |           |       |
| Percent                    | 53.8%        | 52.3%        | 57.4%        | 49.4%        | 49.6%        | 53.6%        | 53.5%        | 50.8%       |           |       |
| reicent                    | 55.0%        | 52.5%        | 57.4%        | 49.4%        | 49.0%        | 55.0%        | 55.5%        | 50.8%       |           |       |
| 7th Semester Return F      | A            |              |              |              |              |              |              |             |           |       |
| Number                     | 134          | 135          | 153          | 167          | 132          | 139          | 100          |             |           |       |
| Percent                    | 48.4%        | 43.5%        | 50.2%        | 43.4%        | 38.7%        | 45.1%        | 44.2%        |             |           |       |
|                            |              | 10.07        | 50.2,0       |              |              |              |              |             |           |       |
| 8th Semester Return S      | Р            |              |              |              |              |              |              |             |           |       |
| Number                     | 111          | 112          | 129          | 131          | 99           | 113          | 78           |             |           |       |
| Percent                    | 40.1%        | 36.1%        | 42.3%        | 34.0%        | 29.0%        | 36.7%        | 34.5%        |             |           |       |
|                            |              |              |              |              |              |              |              |             |           |       |
| Graduation in 4 Years      |              |              |              |              |              |              |              |             |           |       |
| Number                     | 137          | 143          | 149          | 148          | 141          | 146          | 112          |             |           |       |
| Percent                    | 49.5%        | 46.1%        | 48.9%        | 38.4%        | 41.3%        | 47.4%        | 49.6%        |             |           |       |
|                            |              |              |              |              |              |              |              |             |           |       |
| Graduation in 6 Years      |              |              |              |              |              |              |              |             |           |       |
| Number                     | 146          | 158          | 168          | 182          | 165          |              |              |             |           |       |
| Percent                    | 52.7%        | 51.0%        | 55.1%        | 47.3%        | 48.4%        |              |              |             |           |       |
| Total Graduation to Da     | +            |              |              |              |              |              |              |             |           |       |
|                            |              | 1 5 0        | 160          | 107          | 165          | 164          | 117          | 22          | E         |       |
| Number<br>Percent          | 147<br>53.1% | 158<br>51.0% | 168<br>55.1% | 182<br>47.3% | 165<br>48.4% | 164<br>53.2% | 112<br>49.6% | 33<br>10.4% | 5<br>1.9% |       |
| Percent                    | %1.5ر        | 51.0%        | %1.5ر        | 47.3%        | 40.4%        | 52.2%        | 49.0%        | 10.4%       | 1.3%      |       |
|                            |              | I            |              | 1            | 1            | 1            |              |             | I         |       |
|                            |              |              |              |              |              |              |              |             |           |       |
| Cohorts include all Mai    |              |              |              | fied as fi   | irst-time    | e full-tim   | e freshn     | nen each    | fall      |       |
| Estimated Summer 2025 g    | -            |              | tals         |              |              |              |              |             |           |       |
| Source: J1 enrollment data | a at 14-da   | ay count     |              |              |              |              |              |             |           |       |
|                            |              |              |              |              |              |              |              |             |           |       |

| New Full-Time             | 2015      | 2016       | 2017      | 2018     | 2019     | 2020      | 2021  | 2022  | 2023  | 2024  |
|---------------------------|-----------|------------|-----------|----------|----------|-----------|-------|-------|-------|-------|
| Fall Transfers (Main)     |           |            |           |          |          |           |       |       |       |       |
| Number                    | 43        | 60         | 43        | 65       | 59       | 61        | 48    | 33    | 32    | 40    |
| Number                    | 45        | 00         | 45        | 05       |          | 01        | 40    | 55    | 52    | 40    |
| 2nd Semester Return S     | SP        |            |           |          |          |           |       |       |       |       |
| Number                    | 34        | 56         | 34        | 56       | 48       | 50        | 40    | 31    | 31    | 37    |
| Percent                   | 79.1%     | 93.3%      | 79.1%     | 86.2%    | 81.4%    | 82.0%     | 83.3% | 93.9% | 96.9% | 92.5% |
|                           |           |            |           |          |          |           |       |       |       |       |
| 3rd Semester Return F     | A         |            |           |          |          |           |       |       |       |       |
| Number                    | 28        | 53         | 30        | 47       | 43       | 42        | 29    | 26    | 25    |       |
| Percent                   | 65.1%     | 88.3%      | 69.8%     | 72.3%    | 72.9%    | 68.9%     | 60.4% | 78.8% | 78.1% |       |
|                           |           |            |           |          |          |           |       |       |       |       |
| 4th Semester Return S     | Р         |            |           |          |          |           |       |       |       |       |
| Number                    | 26        | 51         | 23        | 42       | 39       | 41        | 26    | 22    | 23    |       |
| Percent                   | 60.5%     | 85.0%      | 53.5%     | 64.6%    | 66.1%    | 67.2%     | 54.2% | 66.7% | 71.9% |       |
|                           |           |            |           |          |          |           |       |       |       |       |
| 5th Semester Return F     |           |            |           |          |          |           |       |       |       |       |
| Number                    | 16        | 33         | 17        | 22       | 25       | 26        | 15    | 16    |       |       |
| Percent                   | 37.2%     | 55.0%      | 39.5%     | 33.8%    | 42.4%    | 42.6%     | 31.3% | 48.5% |       |       |
|                           |           |            |           |          |          |           |       |       |       |       |
| 6th Semester Return S     |           | 27         | 10        | 10       |          | 47        |       |       |       |       |
| Number                    | 10        | 27         | 13        | 18       | 15       | 17        | 11    | 16    |       |       |
| Percent                   | 23.3%     | 45.0%      | 30.2%     | 27.7%    | 25.4%    | 27.9%     | 22.9% | 48.5% |       |       |
| Graduation in 2 Years     |           |            |           |          |          |           |       |       |       |       |
| Number                    | 7         | 16         | 11        | 18       | 14       | 16        | 12    | 8     | 9     |       |
| Percent                   | 16.3%     | 26.7%      | 25.6%     | 27.7%    | 23.7%    | 26.2%     | 25.0% | 24.2% | 28.1% |       |
|                           | 10.5%     | 20.770     | 23.0%     | 27.770   | 23.770   | 20.2%     | 23.0% | 24.2% | 20.1% |       |
| Graduation in 3 Years     |           |            |           |          |          |           |       |       |       |       |
| Number                    | 17        | 37         | 20        | 35       | 31       | 35        | 24    | 16    |       |       |
| Percent                   | 39.5%     | 61.7%      | 46.5%     | 53.8%    | 52.5%    | 57.4%     | 50.0% | 48.5% |       |       |
|                           |           |            |           |          |          |           |       |       |       |       |
| Graduation in 4 Years     |           |            |           |          |          |           |       |       |       |       |
| Number                    | 22        | 47         | 25        | 38       | 38       | 39        | 27    |       |       |       |
| Percent                   | 51.2%     | 78.3%      | 58.1%     | 58.5%    | 64.4%    | 63.9%     | 56.3% |       |       |       |
|                           |           |            |           |          |          |           |       |       |       |       |
| Total Graduation to Da    | te        |            |           |          |          |           |       |       |       |       |
| Number                    | 22        | 49         | 27        | 41       | 38       | 39        | 27    | 16    | 9     |       |
| Percent                   | 51.2%     | 81.7%      | 62.8%     | 63.1%    | 64.4%    | 63.9%     | 56.3% | 48.5% | 28.1% |       |
|                           |           |            |           |          |          |           |       |       |       |       |
|                           |           |            |           |          |          |           |       |       |       |       |
| Cohorts include all stu   | dents ide | entified a | is new fi | ull-time | transfer | s, Main c | ampus |       |       |       |
| Estimated Summer 2025     |           |            |           |          |          |           |       |       |       |       |
| Source: J1 enrollment dat |           |            |           |          |          |           |       |       |       |       |
|                           |           |            |           |          |          |           |       |       |       |       |

|                               | All Fir             | st-Time Full                  | -Time:          | All Fir      | st-Time Full        | -Time:       |
|-------------------------------|---------------------|-------------------------------|-----------------|--------------|---------------------|--------------|
|                               | Retentio            | on into 2nd S                 | emester         | Retentio     | on into 3rd S       | emester      |
| Cohort                        |                     |                               |                 |              |                     |              |
| Year                          | Men                 | Women                         | All             | Men          | Women               | All          |
| 2015                          | 92%                 | 92%                           | 92%             | 65%          | 71%                 | 68%          |
| 2016                          | 78%                 | 86%                           | 83%             | 60%          | 75%                 | 68%          |
| 2017                          | 82%                 | 91%                           | 86%             | 61%          | 81%                 | 71%          |
| 2018                          | 82%                 | 88%                           | 85%             | 59%          | 72%                 | 65%          |
| 2019                          | 78%                 | 89%                           | 84%             | 54%          | 75%                 | 65%          |
| 2020                          | 86%                 | 86%                           | 86%             | 66%          | 71%                 | 68%          |
| 2021                          | 86%                 | 80%                           | 83%             | 63%          | 71%                 | 67%          |
| 2022                          | 84%                 | 86%                           | 85%             | 61%          | 75%                 | 68%          |
| 2023                          | 84%                 | 89%                           | 87%             | 65%          | 78%                 | 72%          |
| 2024                          | 88%                 | 90%                           | 89%             |              |                     |              |
|                               |                     |                               |                 |              |                     |              |
| Average                       | 84%                 | 88%                           | 86%             | 61%          | 74%                 | 68%          |
|                               |                     |                               |                 |              |                     |              |
|                               | All Fir             | st-Time Full                  | -Time:          | All Fir      | st-Time Full        | -Time:       |
| <u> </u>                      | Gradua              | ation within 4                | 4 Years         | Gradua       | ation within 6      | 5 Years      |
| Cohort<br>Year                | Men                 | Women                         | All             | Men          | Women               | All          |
| 2015                          | 44%                 | 55%                           | 49%             | 49%          | 57%                 | 53%          |
| 2015                          | 37%                 | 54%                           | 45%             | 43%          | 58%                 | 51%          |
| 2010                          | 38%                 | 60%                           | 49%             | 45%          | 65%                 | 55%          |
| 2017                          | 31%                 | 47%                           | 38%             | 40%          | 55%                 | 47%          |
|                               | _                   |                               |                 | -            |                     |              |
| 2019                          | 29%                 | 52%                           | 41%             | 36%          | 59%                 | 48%          |
| 2020                          | 38%                 | 56%                           | 47%             |              |                     |              |
| 2021                          | 47%                 | 52%                           | 50%             |              |                     |              |
| Average                       | 38%                 | 54%                           | 46%             | 43%          | 59%                 | 51%          |
|                               |                     |                               |                 |              |                     |              |
|                               |                     |                               |                 |              |                     |              |
|                               |                     | l-time student<br>51.8%) wome |                 | tween 2015 a | nd 2024, ther       | e were 1,443 |
|                               |                     |                               |                 | as first-tim | <b>full-time</b> fr | eshmen each  |
| Cohorts incl<br>fall.         | ude all <b>Main</b> | <b>campus</b> stude           | ents identified |              |                     |              |
| fall.                         |                     | campus stude                  |                 |              |                     |              |
| <b>fall</b> .<br>Estimated Su | mmer 2025 g         | -                             | in totals       |              |                     |              |

|                 | St                 | udents of Co            | lor:            | Students of Color:   |                             |               |  |  |  |  |
|-----------------|--------------------|-------------------------|-----------------|----------------------|-----------------------------|---------------|--|--|--|--|
| 1               | Retenti            | on into 3rd S           | emester         | Gradu                | ation within <mark>4</mark> | Years         |  |  |  |  |
| Cohort          |                    |                         |                 |                      |                             |               |  |  |  |  |
| Year            | Men                | Women                   | All             | Men                  | Women                       | All           |  |  |  |  |
| 2014            | 54%                | 63%                     | 58%             | 28%                  | 34%                         | 31%           |  |  |  |  |
| 2015            | 63%                | 58%                     | 61%             | 19%                  | 25%                         | 20%           |  |  |  |  |
| 2016            | 56%                | 58%                     | 57%             | 28%                  | 29%                         | 28%           |  |  |  |  |
| 2017            | 51%                | 80%                     | 61%             | 13%                  | 65%                         | 31%           |  |  |  |  |
| 2018            | 47%                | 88%                     | 56%             | 10%                  | 47%                         | 19%           |  |  |  |  |
| 2019            | 40%                | 81%                     | 53%             | 9%                   | 33%                         | 17%           |  |  |  |  |
| 2020            | 56%                | 57%                     | 56%             | 19%                  | 38%                         | 26%           |  |  |  |  |
| 2021            | 52%                | 63%                     | 56%             | 31%                  | 32%                         | 31%           |  |  |  |  |
| 2022            | 50%                | 83%                     | 61%             |                      |                             |               |  |  |  |  |
| 2023            | 45%                | 82%                     | 55%             |                      |                             |               |  |  |  |  |
|                 |                    |                         |                 |                      |                             |               |  |  |  |  |
| Average         | 51%                | 71%                     | 57%             | 20%                  | 38%                         | 25%           |  |  |  |  |
|                 |                    |                         |                 |                      |                             |               |  |  |  |  |
|                 | v                  | Vhite Student           | ts:             |                      | Vhite Student               |               |  |  |  |  |
|                 | Retenti            | on into 3rd S           | emester         | Gradu                | ation within 4              | Years         |  |  |  |  |
| Cohort<br>Year  | Men                | Women                   | All             | Men                  | Women                       | All           |  |  |  |  |
|                 |                    |                         |                 |                      |                             |               |  |  |  |  |
| 2014            | 62%                | 71%                     | 67%             | 43%                  | 55%<br>58%                  | 49%           |  |  |  |  |
| 2015            | 66%                | 72%                     | 70%             | -                    |                             | 55%           |  |  |  |  |
| 2016            | 62%                | 78%                     | 72%             | 42%                  | 58%                         | 52%           |  |  |  |  |
| 2017            | 64%                | 81%                     | 73%             | 46%                  | 59%                         | 53%           |  |  |  |  |
| 2018            | 64%                | 70%                     | 67%<br>68%      | 39%<br>36%           | 48%                         | 43%           |  |  |  |  |
| 2019            | 59%                |                         |                 | 44%                  |                             |               |  |  |  |  |
| 2020            | 69%                | 73%                     | 71%             |                      | 59%                         | 52%           |  |  |  |  |
| 2021            | 67%                | 73%                     | 70%             | 53%                  | 55%                         | 54%           |  |  |  |  |
| 2022            | 67%                | 73%                     | 71%             |                      |                             |               |  |  |  |  |
| 2023            | 72%                | 78%                     | 75%             |                      |                             |               |  |  |  |  |
|                 | 6.5%               | 75%                     | 710/            | 4.4.9/               | E C M                       | E 1 0/        |  |  |  |  |
| Average         | 65%                | 75%                     | 71%             | 44%                  | 56%                         | 51%           |  |  |  |  |
|                 |                    |                         |                 |                      |                             |               |  |  |  |  |
|                 |                    |                         |                 |                      |                             |               |  |  |  |  |
| For this study, | s <b>tudents c</b> | o <b>f color</b> are de | efined as any s | student <b>not</b> s | elf-identifying             | as "White"    |  |  |  |  |
| or "Caucasian"  | . Unknown          | race (about 4%          | of the popula   | tion) included       | l with the "Whit            | te" students. |  |  |  |  |
| Of the 3,112 f  | irst-time fu       | II-time student         | ts enrolled be  | tween 2014 a         | and 2023, there             | were 632      |  |  |  |  |
|                 |                    | lents of color          |                 |                      |                             |               |  |  |  |  |
| Cohorts inclu   | de all <b>Main</b> | campus stude            | ents identified | as <b>first-tim</b>  | ne full-time fro            | eshmen each   |  |  |  |  |
| fall.           |                    | •                       |                 |                      |                             |               |  |  |  |  |
| Estimated Sun   | nmer 2025 d        | grads included          | in totals       |                      |                             |               |  |  |  |  |
|                 |                    | a at 14-day cou         |                 |                      |                             |               |  |  |  |  |
|                 |                    |                         |                 |                      |                             |               |  |  |  |  |

|               | F                   | irst Generatio                         | on              | Fi                   | irst Generatio                 | n          |
|---------------|---------------------|--|-----------------|----------------------|--------------------------------|------------|
|               | Retenti             | on into 3rd S                          | emester         | Gradua               | ation within 4                 | Years      |
| Cohort        |                     |  |                 |                      |                                |            |
| Year          | Men                 | Women                                  | All             | Men                  | Women                          | All        |
| 2014          | 63%                 | 60%                                    | 61%             | 35%                  | 39%                            | 37%        |
| 2015          | 60%                 | 62%                                    | 61%             | 35%                  | 47%                            | 42%        |
| 2016          | 54%                 | 78%                                    | 68%             | 22%                  | 57%                            | 42%        |
| 2017          | 58%                 | 78%                                    | 69%             | 33%                  | 52%                            | 43%        |
| 2018          | 49%                 | 70%                                    | 59%             | 25%                  | 42%                            | 33%        |
| 2019          | 50%                 | 64%                                    | 58%             | 18%                  | 40%                            | 31%        |
| 2020          | 56%                 | 63%                                    | 60%             | 23%                  | 50%                            | 39%        |
| 2021          | 50%                 | 66%                                    | 61%             | 27%                  | 39%                            | 35%        |
| 2022          | 50%                 | 74%                                    | 64%             |                      |                                |            |
| 2023          | 51%                 | 62%                                    | 57%             |                      |                                |            |
|               |                     |  |                 |                      |                                |            |
| Average       | 54%                 | 68%                                    | 62%             | 27%                  | 46%                            | 38%        |
|               |                     |  |                 |                      |                                |            |
|               |                     | Not First-Ge                           | n               | l                    | Not First-Ger                  | ı          |
|               | Retenti             | on into 3rd S                          | emester         | Gradua               | ation within 4                 | Years      |
| Cohort        |                     |  |                 |                      |                                |            |
| Year          | Men                 | Women                                  | All             | Men                  | Women                          | All        |
| 2014          | 57%                 | 76%                                    | 67%             | 42%                  | 59%                            | 50%        |
| 2015          | 68%                 | 78%                                    | 73%             | 48%                  | 61%                            | 54%        |
| 2016          | 63%                 | 73%                                    | 68%             | 45%                  | 52%                            | 49%        |
| 2017          | 62%                 | 84%                                    | 72%             | 40%                  | 66%                            | 52%        |
| 2018          | 65%                 | 73%                                    | 69%             | 34%                  | 51%                            | 42%        |
| 2019          | 56%                 | 83%                                    | 69%             | 34%                  | 60%                            | 47%        |
| 2020          | 70%                 | 75%                                    | 72%             | 44%                  | 60%                            | 52%        |
| 2021          | 66%                 | 74%                                    | 70%             | 52%                  | 59%                            | 56%        |
| 2022          | 67%                 | 75%                                    | 71%             |                      |                                |            |
| 2023          | 71%                 | 85%                                    | 78%             |                      |                                |            |
|               |                     |  |                 |                      |                                |            |
| Average       | 64%                 | 78%                                    | 71%             | 42%                  | 59%                            | 50%        |
|               |                     |  |                 |                      |                                |            |
|               |                     |  |                 |                      |                                |            |
|               |                     | ation: Respons<br>ntified as first o   |                 | •                    | cate that neithe<br>plication. | er parent  |
|               |                     | l-time student<br><b>-generation</b> . | s enrolled bet  | ween 2014 ar         | nd 2023, there                 | were 1,132 |
| Cohorts inclu | ude all <b>Main</b> | campus stude                           | ents identified | as <b>first-time</b> | e full-time fre                | shmen each |
| fall.         |                     |  |                 |                      |                                |            |
| Estimated Sur | nmer 2025 g         | rads included i                        | n totals        |                      |                                |            |
| Source: J1 en | rollment data       | at 14-day cou                          | int             |                      |                                |            |
|               |                     |  |                 |                      |                                |            |

|               |             | Residents                                |          |                     | Residents       |            |
|---------------|-------------|--|----------|---------------------|-----------------|------------|
|               | Retenti     | on into 3rd S                            | emester  | Gradu               | ation within 4  | Years      |
| Cohort        |             |  |          |                     |                 |            |
| Year          | Men         | Women                                    | All      | Men                 | Women           | All        |
| 2014          | 63%         | 73%                                      | 68%      | 41%                 | 52%             | 46%        |
| 2015          | 68%         | 75%                                      | 72%      | 45%                 | 57%             | 51%        |
| 2016          | 61%         | 81%                                      | 72%      | 35%                 | 59%             | 48%        |
| 2017          | 63%         | 81%                                      | 72%      | 39%                 | 63%             | 50%        |
| 2018          | 65%         | 76%                                      | 70%      | 34%                 | 52%             | 42%        |
| 2019          | 50%         | 79%                                      | 65%      | 28%                 | 57%             | 43%        |
| 2020          | 65%         | 73%                                      | 69%      | 36%                 | 60%             | 48%        |
| 2021          | 65%         | 75%                                      | 70%      | 47%                 | 61%             | 54%        |
| 2022          | 61%         | 74%                                      | 68%      |                     |                 |            |
| 2023          | 64%         | 81%                                      | 73%      |                     |                 |            |
|               |             |  |          |                     |                 |            |
| Average       | 63%         | 77%                                      | 70%      | 38%                 | 58%             | 48%        |
|               |             |  |          |                     |                 |            |
|               |             | Commuters                                |          |                     | Commuters       |            |
|               | Retenti     | on into 3rd S                            | emester  | Gradu               | ation within 4  | Years      |
| Cohort        |             |  |          |                     |                 |            |
| Year          | Men         | Women                                    | All      | Men                 | Women           | All        |
| 2014          | 38%         | 57%                                      | 50%      | 21%                 | 46%             | 37%        |
| 2015          | 52%         | 50%                                      | 51%      | 39%                 | 45%             | 42%        |
| 2016          | 52%         | 53%                                      | 52%      | 44%                 | 36%             | 40%        |
| 2017          | 50%         | 80%                                      | 68%      | 29%                 | 51%             | 42%        |
| 2018          | 43%         | 61%                                      | 51%      | 22%                 | 35%             | 28%        |
| 2019          | 69%         | 65%                                      | 67%      | 31%                 | 39%             | 36%        |
| 2020          | 68%         | 64%                                      | 66%      | 46%                 | 47%             | 47%        |
| 2021          | 52%         | 64%                                      | 60%      | 48%                 | 33%             | 38%        |
| 2022          | 60%         | 77%                                      | 70%      |                     |                 |            |
| 2023          | 69%         | 70%                                      | 70%      |                     |                 |            |
|               |             |  |          |                     |                 |            |
| Average       | 55%         | 64%                                      | 60%      | 35%                 | 42%             | 39%        |
|               |             |  |          |                     |                 |            |
|               |             |  |          |                     |                 |            |
|               |             | ll-time student<br>73 ( <b>21.6%) co</b> |          | ween 2014 a         | nd 2023, there  | were 2,439 |
| · · · · ·     |             |  |          | as <b>first-tim</b> | e full-time fre | shmen each |
| fall.         |             |  |          |                     |                 |            |
| Estimated Sur | nmer 2025 c | grads included i                         | n totals |                     |                 |            |
|               |             | ,<br>a at 14-day cou                     |          |                     |                 |            |
|               |             |  |          |                     |                 |            |

|   | S  | tudent Athlet | es             | S                                      | tudent Athlete  | 25    |
|---|--|---------------|----------------|--|-----------------|-------|
|   | Retenti  | on into 3rd S | emester        | Gradu                                  | ation within 4  | Years |
| Cohort  |  |               |                |  |                 |       |
| Year  | Men  | Women         | All            | Men                                    | Women           | All   |
| 2014  | 57%  | 81%           | 65%            | 32%                                    | 57%             | 41%   |
| 2015  | 66%  | 84%           | 73%            | 42%                                    | 63%             | 50%   |
| 2016  | 65%  | 77%           | 69%            | 40%                                    | 66%             | 50%   |
| 2017  | 63%  | 91%           | 74%            | 34%                                    | 67%             | 48%   |
| 2018  | 60%  | 87%           | 69%            | 28%                                    | 57%             | 38%   |
| 2019  | 57%  | 90%           | 68%            | 28%                                    | 65%             | 40%   |
| 2020  | 65%  | 77%           | 69%            | 36%                                    | 61%             | 44%   |
| 2021  | 63%  | 72%           | 67%            | 43%                                    | 51%             | 46%   |
| 2022  | 60%  | 72%           | 65%            |  |                 |       |
| 2023  | 67%  | 84%           | 74%            |  |                 |       |
| Average   | 62%  | 81%           | 69%            | 35%                                    | 61%             | 45%   |
|   |  | Non-Athlete   | s              |  | Non-Athletes    |       |
|   | Retenti  | on into 3rd S | emester        | Gradu                                  | ation within 4  | Years |
| Cohort  |  |               |                |  |                 |       |
| Year  | Men  | Women         | All            | Men                                    | Women           | All   |
| 2014  | 65%  | 63%           | 64%            | 52%                                    | 47%             | 48%   |
| 2015  | 65%  | 62%           | 63%            | 48%                                    | 49%             | 49%   |
| 2016  | 44%  | 74%           | 67%            | 28%                                    | 47%             | 42%   |
| 2017  | 58%  | 74%           | 67%            | 42%                                    | 55%             | 50%   |
| 2018  | 57%  | 64%           | 61%            | 35%                                    | 42%             | 39%   |
| 2019  | 48%  | 69%           | 64%            | 30%                                    | 47%             | 42%   |
| 2020  | 68%  | 67%           | 67%            | 44%                                    | 53%             | 51%   |
| 2021  | 60%  | 71%           | 68%            | 60%                                    | 52%             | 54%   |
| 2022  | 64%  | 78%           | 73%            |  |                 |       |
| 2022  | 61%  | 73%           | 68%            |  |                 |       |
| Average   | 59%  | 69%           | 66%            | 42%                                    | 49%             | 47%   |
|   |  |               |                |  |                 |       |
| 1,674 ( <b>53.8%</b><br>Cohorts inclu<br>fall.<br>Estimated Sur | i) who were<br>Ide all <b>Main</b><br>nmer 2025 <u>c</u> | student athle | tes during the | eir first year.<br>as <b>first-tim</b> | e full-time fre |       |
|   | e.ment adt   |               |                |  |                 |       |

#### Wilmington College 2024-25 Fact Book: Degrees Granted - Main Campus

| Main Campus Program                | 2016       | 2017      | 2018             | 2019       | 2020      | 2021       | 2022        | 2023     | 2024      | 2025 | TOTAL |
|------------------------------------|------------|-----------|------------------|------------|-----------|------------|-------------|----------|-----------|------|-------|
| Accounting                         | -          | 3         | 6                | 3          | 6         | 6          | 8           | 12       | 3         | 2    | 49    |
| Agriculture                        | 50         | 65        | 73               | 72         | 60        | 58         | 65          | 56       | 54        | 43   | 596   |
| Art                                | 4          | 2         | 2                | 3          | -         | -          | -           | 1        | -         | -    | 12    |
| Athletic Training                  | 8          | 12        | 10               | 17         | 8         | 17         | 13          | -        | -         | -    | 85    |
| Biology                            | 17         | 8         | 14               | 14         | 8         | 9          | 14          | 12       | 14        | 9    | 119   |
| Business Administration            | 26         | 15        | 42               | 20         | 28        | 19         | 36          | 26       | 21        | 27   | 260   |
| Chemistry                          | 8          | 3         | 6                | 6          | 2         | 4          | 1           | 2        | 2         | 1    | 35    |
| Communication Arts                 | 10         | 7         | 7                | 5          | 6         | 9          | 7           | 16       | 10        | 5    | 82    |
| Criminal Justice                   | 10         | 7         | 13               | 8          | 11        | 12         | 12          | 7        | 11        | 8    | 99    |
| Economics                          | 1          | 2         | 2                | 1          | 5         | -          | 3           | -        | -         | 1    | 15    |
| Education                          | 29         | 31        | 34               | 36         | 29        | 32         | 30          | 28       | 26        | 21   | 296   |
| English                            | 5          | 4         | 4                | 6          | 2         | 2          | 1           | 8        | 2         | 4    | 38    |
| Equine Business Management         | 2          | 1         | 3                | 5          | 4         | 4          | 3           | 7        | 7         | 2    | 38    |
| Exercise Science                   | -          | -         | 5                | 13         | 14        | 15         | 17          | 34       | 24        | 26   | 148   |
| History                            | 5          | 5         | 4                | 10         | 8         | 7          | 8           | 8        | 4         | 3    | 62    |
| Mathematics                        | 3          | 4         | 3                | 7          | 1         | 7          | 4           | 5        | 2         | 3    | 39    |
| Political Science                  | -          | 4         | 5                | 2          | 4         | 6          | 7           | 3        | 5         | 4    | 40    |
| Psychology                         | 8          | 11        | 13               | 11         | 8         | 11         | 15          | 6        | 12        | 9    | 104   |
| Religion and Philosophy            | 1          | 2         | _                | 1          | 2         | 1          | 1           | _        | 1         | _    | 9     |
| Social Work                        | 9          | 6         | 4                | 7          | 7         | 10         | 4           | 3        | 5         | 4    | 59    |
| Social and Political Studies       | 3          | 2         | -                | -          | -         | 1          | 1           | _        | _         | -    | 7     |
| Spanish                            | 2          | 2         | 2                | 1          | _         | 1          | 2           | 1        | 2         | 2    | 15    |
| Sport Management                   | 25         | 21        | 19               | 22         | 17        | 21         | 20          | 22       | 19        | 15   | 201   |
| Theatre                            | _          | _         | 3                | 1          | 1         | 2          | 1           | 2        | 2         | 2    | 14    |
| TOTAL:                             | 226        | 217       | 274              | 271        | 231       | 254        | 273         | 259      | 226       | 191  | 2,422 |
|                                    |            |           |                  |            |           |            |             |          |           |      | -     |
| Unduplicated Degree Count          | 2016       | 2017      | 2018             | 2019       | 2020      | 2021       | 2022        | 2023     | 2024      | 2025 | TOTAL |
| BA – Bachelor of Arts              | 95         | 78        | 108              | 87         | 88        | 95         | 103         | 94       | 81        | 73   | 902   |
| BS – Bachelor of Science           | 104        | 110       | 127              | 147        | 112       | 125        | 129         | 132      | 115       | 95   | 1,196 |
| TOTAL:                             | 199        | 188       | 235              | 234        | 200       | 220        | 232         | 226      | 196       | 168  | 2,098 |
|                                    |            |           |                  | _          |           | -          | _           |          |           |      | ,     |
|                                    |            |           |                  |            |           |            |             |          | -         |      |       |
| MSAT - Athletic Training           | -          | -         | -                | -          | -         | -          | -           | 4        | 5         | -    | 9     |
| MSOT - Occupational Therapy        | -          | -         | -                | -          | -         | -          | -           | -        | 8         | 10   | 18    |
|                                    |            |           |                  |            |           |            |             |          |           |      |       |
|                                    |            |           |                  |            |           |            |             |          |           |      |       |
| Duplicates: students graduating in | multipl    | e progra  | <b>ims</b> are c | ounted m   | ore than  | once; tota | als will ex | ceed deg | ree count |      |       |
| Anticipated SU25 graduates inclue  | ded in the | e 2025 to | otals            |            |           |            |             |          |           |      |       |
| Source: J1 transcript data (studen |            | -         |                  |            |           |            |             |          |           |      |       |
| Self-designed majors combined w    |            | -         |                  |            | -         |            |             |          |           |      |       |
| Each year counts the graduates fro | om the pr  | evious fa | ll, as wel       | l as curre | nt spring | and sumn   | ner.        |          |           |      |       |
|                                    |            |           |                  |            |           |            |             |          |           |      |       |

#### Wilmington College 2024-25 Fact Book: Degrees Granted - Online

| Online (Branch) Program                          | 2016        | 2017        | 2018      | 2019        | 2020       | 2021       | 2022      | 2023     | 2024 | 2025 | TOTAL |
|--|-------------|-------------|-----------|-------------|------------|------------|-----------|----------|------|------|-------|
| Accounting                                       | 15          | 11          | 17        | 17          | 24         | 9          | 7         | 8        | 6    | 8    | 122   |
| Business Administration                          | 36          | 42          | 35        | 49          | 51         | 30         | 26        | 22       | 18   | 11   | 320   |
| Criminal Justice                                 | 1           | 1           | -         | -           | -          | -          | -         | -        | -    | -    | 2     |
| Education Studies                                | -           | -           | -         | -           | 1          | 1          | 2         | -        | -    | -    | 4     |
| Human Resource Management                        | 2           | 2           | -         | 1           | 2          | 2          | 2         | 4        | -    | -    | 15    |
| Liberal Studies                                  | 1           | 1           | 1         | 1           | 1          | 4          | 1         | 1        | 1    | -    | 12    |
| Multimedia Studies                               | 2           | 2           | -         | 4           | 3          | 2          | 2         | 2        | -    | -    | 17    |
| Organizational Leadership                        | 3           | 7           | 5         | 6           | 12         | 25         | 14        | 13       | 9    | 1    | 95    |
| Psychology                                       | 1           | -           | -         | -           | -          | _          | -         | -        | -    | -    | 1     |
| TOTAL:   | 61          | 66          | 58        | 78          | 94         | 73         | 54        | 50       | 34   | 20   | 588   |
|  |             |             |           |             |            |            |           |          |      |      |       |
|  |             |             |           |             |            |            |           |          |      |      |       |
| Unduplicated Degree Count                        | 2016        | 2017        | 2018      | 2019        | 2020       | 2021       | 2022      | 2023     | 2024 | 2025 | TOTAL |
| BA – Bachelor of Arts                            | 45          | 57          | 44        | 59          | 62         | 47         | 35        | 29       | 20   | 13   | 411   |
| BS - Bachelor of Science                         | -           | -           | -         | -           | -          | -          | -         | -        | -    | -    | 0     |
| TOTAL:   | 45          | 57          | 44        | 59          | 62         | 47         | 35        | 29       | 20   | 13   | 411   |
|  |             |             |           |             |            |            |           |          |      |      |       |
|  |             |             |           |             |            |            |           |          |      |      |       |
| MOL - Organizational Leadership                  | -           | -           | -         | -           | -          | -          | -         | 4        | 8    | 8    | 20    |
|  |             |             |           |             |            |            |           |          |      |      |       |
|  |             |             |           |             |            |            |           |          |      |      |       |
| Duplicates: students graduating in <b>multip</b> |             |             | ounted m  | ore than o  | once; tota | ls will ex | ceed degr | ee count |      |      |       |
| Anticipated SU25 graduates included in th        |             |             |           |             |            |            |           |          |      |      |       |
| Source: J1 transcript data (student_div_m        | 5           | 1.          |           |             |            |            |           |          |      |      |       |
| Self-designed majors combined with the p         | -           |             |           |             |            |            |           |          |      |      |       |
| Each year counts the graduates from the p        | previous fa | II, as well | as currer | nt spring a | and sumn   | her.       |           |          |      |      |       |

#### Wilmington College 2024-25 Fact Book: Completed Minors

| Minor Program   | 2016  | 2017  | 2018     | 2019     | 2020      | 2021         | 2022        | 2023     | 2024   | 2025  | TOTAL |
|---|-------|-------|----------|----------|-----------|--------------|-------------|----------|--------|-------|-------|
| Accounting  | 2     | 2     | -        | -        | 2         | 2            | 4           | -        | 3      | 4     | 19    |
| Agriculture   | -     | 1     | 1        | -        | -         | 1            | 3           | 1        | 1      | 1     | 9     |
| Art   | -     | -     | -        | 3        | -         | 1            | -           | 2        | 2      | -     | 8     |
| Biology   | 1     | 4     | -        | 1        | 1         | 8            | 4           | 6        | 5      | 6     | 36    |
| Business Administration   | 12    | 18    | 19       | 17       | 22        | 22           | 22          | 24       | 12     | 14    | 182   |
| Chemistry   | 9     | 4     | 8        | 9        | 3         | 8            | 2           | 9        | 8      | 5     | 65    |
| Coaching  | 10    | 11    | 17       | 16       | 17        | 19           | 20          | 22       | 15     | 19    | 166   |
| Communication Arts  | 4     | 4     | 4        | 2        | 4         | 5            | 8           | 8        | 4      | 4     | 47    |
| Criminal Justice  | 1     | 1     | 1        | 1        | -         | 1            | 2           | -        | 1      | -     | 8     |
| Economics   | 10    | 7     | 11       | 5        | 5         | 8            | 11          | 4        | 6      | 8     | 75    |
| English   | 2     | 2     | 3        | 1        | 2         | 2            | 3           | 2        | 2      | 2     | 21    |
| Equine Studies  | 2     | 1     | 2        | 2        | 2         | 1            | 1           | 4        | 3      | 2     | 20    |
| Esports   | -     | -     | -        | -        | -         | -            | -           | -        | -      | 1     | 1     |
| Exercise Science  | -     | -     | -        | -        | -         | -            | 1           | Ι        | -      | 1     | 2     |
| History   | -     | -     | 1        | 2        | 2         | 3            | -           | 2        | 3      | 1     | 14    |
| Mathematics   | 2     | -     | 3        | 1        | 1         | 3            | -           | 2        | 1      | I     | 13    |
| Music   | -     | -     | 1        | 1        | 1         | 3            | -           | 1        | 1      | I     | 8     |
| Music and Media   | -     | -     | -        | -        | -         | -            | -           | 3        | 1      | 1     | 5     |
| Peace Studies   | -     | -     | -        | -        | -         | 2            | -           | -        | 1      | -     | 3     |
| Political Science   | -     | 4     | 3        | -        | 1         | 1            | -           | 1        | 2      | 3     | 15    |
| Professional Writing  | -     | -     | -        | -        | 1         | 2            | 1           | 3        | -      | -     | 7     |
| Psychology  | 4     | 4     | 5        | 4        | 6         | 5            | 6           | 6        | 5      | 5     | 50    |
| Race Gender and Ethnicity   | -     | -     | -        | -        | 1         | 5            | 1           | 3        | 1      | 1     | 12    |
| Religion and Philosophy   | -     | -     | -        | 2        | -         | 2            | -           | -        | -      | -     | 4     |
| Social and Political Studies  | -     | -     | -        | -        | -         | -            | -           | -        | -      | -     | 0     |
| Sociology   | -     | 3     | 2        | 3        | 3         | 3            | 8           | 1        | 12     | 7     | 42    |
| Spanish   | 2     | 2     | 1        | 1        | 1         | 1            | -           | 1        | 1      | 2     | 12    |
| Sustainability  | -     | 2     | 1        | 5        | 4         | 6            | 3           | 2        | 7      | 4     | 34    |
| Theatre   | -     | 1     | 1        | 1        | -         | 1            | 1           | 1        | -      | -     | 6     |
| TOTAL:  | 61    | 71    | 84       | 77       | 79        | 115          | 101         | 108      | 97     | 91    | 884   |
|   |       |       |          |          |           |              |             |          |        |       |       |
|   |       |       |          |          |           |              |             |          |        |       |       |
| Unduplicated Headcount  | 2016  | 2017  | 2018     | 2019     | 2020      | 2021         | 2022        | 2023     | 2024   | 2025  | τοτα  |
| Grads w/Completed Minor   | 57    | 64    | 81       | 69       | 72        | 99           | 94          | 101      | 86     | 78    | 801   |
| All BA and BS Graduates   | 244   | 245   | 279      | 293      | 262       | 267          | 267         | 255      | 218    | 211   | 2,541 |
| Percent Grad. with Minor  | 23.4% | 26.1% | 29.0%    |          | 27.5%     | 37.1%        | 35.2%       | 39.6%    | 39.4%  | 37.0% | 31.5% |
|   | 23.4% | 20.1% | 20.0%    | 23.3%    | 27.3%     | 57.1%        | 55.2%       | 55.0%    | 55.4%  | 57.0% | 51.57 |
|   | 1     | I     | I        | I        | 1         | I            | I           |          | I      |       |       |
|   |       |       |          |          |           |              |             |          |        |       |       |
| Duplicates: students graduating                                     |       |       |          | ounted m | ore than  | once; tota   | als will ex | ceed hea | dcount |       |       |
| Anticipated SU25 graduates incl                                     |       |       |          | \        |           |              |             |          |        |       |       |
| Source: J1 transcript data (stude<br>Main and Branch/Online combine |       |       |          |          | a minor h | etween 3     | 2016 and    | 2025     |        |       |       |
| Each year counts the graduates f                                    |       |       |          |          |           |              |             | 2023.    |        |       |       |
|   |       | 2     | , 35 WCI |          |           | 2.1.0 50.111 |             |          |        |       |       |

| Employers who have hired recent graduates:      |  |
|---|--|
| Aflac   | Emerson Electric                                 |
| AgriTech Research                               | Fifth Third Bank                                 |
| Ahresty Wilmington Corp.                        | General Electric                                 |
| Air Transport International                     | Heidelberg University                            |
| Air Transport Services Group                    | Hillsboro City Schools                           |
| Alkermes Pharmaceuticals                        | Kentucky Equine Sports Medicine and Rehab Center |
| Amazon  | Kroger   |
| American Conservation Experience                | Lebanon Community National Bank (LCNB)           |
| Archer Daniels Midland Company (ADM)            | Little Miami Schools                             |
| Atlanta Hawks                                   | Monsanto   |
| Bane-Welker Equipment                           | Nutrien Ag Solutions                             |
| Blanchester High School                         | Ohio Farm Bureau Federation                      |
| Cengage   | Ohio Public Defender's Office                    |
| Cincinnati Public Schools                       | Paycor   |
| Cincinnati Sports Club                          | Physicians and Surgeons for Women                |
| Cincinnati VA Medical Center                    | Procter & Gamble                                 |
| City of Cincinnati                              | R&L Carriers                                     |
| Clermont County Prosecutor's Office             | Remington Seeds                                  |
| Cleveland Cavaliers                             | Tecumseh Middle School                           |
| Clinton County Farm Bureau                      | The Vanguard Group                               |
| Clinton County Juvenile Court                   | Tiffin University                                |
| Communicare health services                     | Total Quality Logistics                          |
| Crop Production Services                        | United States Department of Agriculture          |
| CVS Pharmacy                                    | University of Cincinnati                         |
| Dayton Public Schools                           | University of Kentucky                           |
| Department of the Air Force                     | Vanguard   |
| Drayer Physical Therapy Institute               | Wilmington College                               |
| Duke Energy                                     | World Equestrian Center                          |
| DuPont Pioneer                                  | Wright Patt Credit Union                         |
|   |  |
|   |  |
|   |  |
| Source: Graduation and Six-Month Post Graduatio | n Surveys 2022-2025                              |
|   |  |

| Ash   | ford University                                       |
|-------|---|
|       | land University                                       |
| Aub   | urn University  |
| Bay   | lor University  |
| Bos   | ton University  |
| Bow   | /ling Green State University                          |
| Cap   | ital University Columbus                              |
| Clev  | eland State University                                |
| Des   | Moines University                                     |
| Elor  | n University  |
| Indi  | ana State University                                  |
| Indi  | ana University Bloomington                            |
|       | ana Wesleyan University                               |
|       | a State University                                    |
|       | t State University                                    |
|       | ering College   |
|       | an University   |
|       | ian University  |
|       | mi University   |
|       | higan State University                                |
|       | unt Carmel College of Nursing                         |
|       | Int St Joseph University                              |
|       | thern Kentucky University                             |
|       | o University<br>ahoma State University                |
|       | wnee State University                                 |
|       | Ohio State University                                 |
|       | mas More College                                      |
|       | versity of Cincinnati                                 |
|       | versity of Dayton                                     |
|       | versity of Kentucky                                   |
|       | versity of Massachusetts Amherst                      |
|       | versity of Northwestern Ohio College of Business      |
|       | versity of Pittsburgh                                 |
|       | ana University  |
|       | stern Governors University                            |
|       | nington College                                       |
|       | ght State University                                  |
|       | ier University  |
| You   | ngstown State University                              |
|       |   |
|       |   |
| iradı | ation and Six-Month Post Graduation Surveys 2022-2025 |

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You are welcome to contact me if you have questions about the reports presented here, or if you need a custom report with more detail on any of these topics.