

***Curriculum Vitae***  
**Laura Mishne Heller, MLSP, MSS, LISW**

Social Work  
Wilmington College  
1870 Quaker Way  
Mailbox #1252  
Wilmington, OH 45177

Office: 937-481-2210  
Cell: 614-746-1307  
Email: laura.heller@wilmington.edu

## **EDUCATION**

**Ph.D., Criminal Justice**, University of North Dakota, Grand Forks, North Dakota, 2015 - present.

Dissertation: *Understanding Health Literacy in Confinement: Intersectional Perspectives and Criminal Justice Implications*

Expected graduation: December 2025

Committee members: Meghan Mitchell, Ph.D. (chair), Adam Matz, Ph.D., Roni Mazzyer, Ph.D., Todd Sabato, Ph.D.

**M.S.S. and M.L.S.P., Social Service (Social Work Equivalent) and Law and Social Policy**, Bryn Mawr College, Bryn Mawr, Pennsylvania, May 2014.

**B.A., Sociology, Criminology and Criminal Justice Studies**, The Ohio State University, Columbus, Ohio, June 2012.

## **PROFESSIONAL EXPERIENCE**

|                                    |  |
|------------------------------------|--|
| 1/2025 – present                   | Assistant Professor of Social Work and Field Placement Coordinator<br>Social Work Program<br>Social Science Area<br>Wilmington College |
| 8/2022 – 12/2024                   | Faculty Lecturer<br>Department of Criminal Justice and Security Studies<br>College of Arts and Sciences<br>University of Dayton        |
| 8/2021 – 12/2024                   | Adjunct Faculty<br>Department of Social Work<br>College of Health Sciences and Professions<br>Ohio University                          |
| 8/2021 – 5/2022<br>1/2025 – 5/2025 | Adjunct Faculty<br>Department of Criminal Justice and Security Studies<br>College of Arts and Sciences<br>University of Dayton         |
| 5/2019 – 5/2022                    | Part-time Instructional<br>Department of Social Work<br>College of Nursing and Professional Disciplines<br>University of North Dakota  |

8/2016 – 12/2019      Graduate Teaching Assistant  
Department of Criminal Justice  
College of Arts and Sciences  
University of North Dakota

## **COURSES TAUGHT**

### **Wilmington College**

GL 320: Social Inequalities (Writing Intensive)  
SW 343: Interventions with Groups and Families  
SW 365: Macro Practice: Promoting Policy and Community Change  
SW 495: Field Placement

### **University of Dayton**

CJS 101: Introduction to Criminal Justice Studies  
CJS 303: Theory and Practice of Corrections  
CJS 340: American Violence  
CJS 399: Serial Homicide  
CJS 477: Honors Thesis  
SSC 200: Connecting the Criminal Justice System and Public Health

### **Ohio University**

SW 6941: Social Work Research & Program Evaluation I  
SW 6942: Social Work Research & Program Evaluation II

### **University of North Dakota**

CJS 210: Introduction to Policing  
SWK 434: Generalist Practice with Treatment and Task Groups  
SWK 501: Generalist Human Behavior in the Social Environment I  
SWK 507: Generalist Research Methods and Analysis

### **Deans Summer Fellowship, Advisor**

*Summer 2024*

- Emma Petraglia
  - *"From Trauma to Transgression: The Impact of Childhood Abuse on Future Criminal Behavior"*

### **Fulbright Committee Member**

*Academic Year 2024-2025*

- Kendall Visco

### **Honors Thesis, Advisor**

*Academic Year 2024-2025*

- Kendall Visco
  - *"Correctional Responses to COVID – 19 in the U.S. and Across the Globe"*

### **Research Assistants, Gender Equity Research Fellowship Faculty Advisor**

*Academic Year 2024-2025*

- Samantha Bowman
- Maria Gillotti
- John Koertje

## **Ohio University MSW Research Project, Advisor**

*Spring 2024*

- Antoinette Benson
  - “Clients Who Have Come to Work with Clinicians to Help Reduce the Rate of Their Symptoms of Depression at Cleveland Sex and Intimacy Counseling”
- Cynthia Brunty
  - “The Effects of Animal Intervention on Anxiety and Depression in Teens in Residential Care”
- Breanna Burge
  - “Benefits of Group Therapy in Correctional Facilities”
- Kathryn Clark
  - “Effects of Meditation on Reducing Symptoms of Anxiety”
- Sarah Hibbert
  - “Program Evaluation to Measure Client’s Change, Utilizing the Ohio Scales, Problem Severity Scale and Functioning Scale, Administered Before Mental Health Therapy and After Termination of Therapy”
- Chrissy Horton
  - “A Measure of Client Satisfaction of Intensive Outpatient Group and Individual Therapy for Male and Female Clients with Substance Use Disorders”
- Amanda Howard
  - “Employee Job Satisfaction Research Study”
- Anita Illic
  - “The Effects of Cognitive Behavior Therapy on Reducing Symptoms of ADHD”
- Kristina Kulkovit
  - “Examining Factors Influencing Job Satisfaction: The Impact of Inclusion and Collaboration, Social Support, Career Growth, and Role Expectations”
- Melissa McMullen
  - “The Impact of a Trust-Based Relational Intervention (TBRI) Parent psychoeducation Group on Parental Competency: An Evaluative Study”
- Nancy Otieno
  - “Interdisciplinary Collaboration”
- Madyson Ringer
  - “Influence of Degree, Licensure, and Age Upon Entering the Mental Health Field on Mental Health Provider Job Satisfaction”
- Lyndsay Shankle
  - “Job Satisfaction in the Mental Health/Social Work Field”
- Rebecca St. Clair
  - “The Evaluation of Small-Group, Social Skill Interventions for Adolescents with Oppositional Defiance Disorder”

*Fall 2023*

- Heidi Beavers
  - “The Impact of Self-Care Practices on Youth Residential Treatment Direct Care Workers”
- Marissa Caudill
  - “Crisis Triage Efficiency in Rural Hospital Setting and its Impact on Job Satisfaction”
- Erika Eastman
  - “Mental Health Providers or Clinicians Who Primarily See Mental Health Clients Show Higher Job Satisfaction Compared to Providers Who See Substance Abuse Clients or Primarily See Substance Abuse Clients”

- Nicci Faw
  - "Self-Care Habits of Undergraduate Students 2023"
- Rufus Gilford
  - "An Evaluation of How a Shelter First Program, Combined With Narrative Therapy, Can Improve the Self-Esteem of Homeless Elderly Males"
- Brian Hart
  - "The Effects of Mindfulness-Based Interventions on Pain and Anxiety Management in At-Risk Substance Abuse Clients Engaged in the Detoxification Process"
- Amber Hatfield
  - "Researching the Correlation Between Childhood Trauma and Women Diagnosed with Substance Use Disorder at the Recovery Council by Utilizing the Adverse Childhood Experience Assessment Tool Scores"
- Brooke Huffer
  - Intervention Outcomes in Children and Adolescents: Can Client Characteristics Predict the Likelihood of Additional Service Episodes?"
- Audrey Laker
  - "Evaluation of Anxiety Centered (school-based) Group for Female Students on Levels of Anxiety and Depression"
- Ericka Machuca
  - "Social Media Habits and Platform Preferences and Participants' Views on, and Preferences with, Telehealth and E-Health Services"
- Henry Meininger
  - "Cincinnati Children's Hospital Medical Center's Bridge Clinic: Are Families that Receive Bridge Clinic Services More Equipped to Manage Mental Health Crises?"
- Antonio Moman
  - "The Quality of Staff Assessment of a Patient's Problem During Treatment Directly Affects Overall Satisfaction with the Care Provided in the Program"
- Brianne Murray
  - "Implementing a Psychoeducational Program for Children in a Residential Facility to Decrease Aggressive Behavior"
- Timothy Neal
  - "The Influence of Athletic Identity on an Athlete's Self-Stigma to Seeking Psychological Help"
- Leeann Parker
  - "An Evaluation of How CBT Techniques that Challenge and Restructure Cognitive Distortions and Automatic Negative Thoughts Impact Depression and Self-Esteem"
- Janna Phillips
  - "Link Between Engagement in the Holistic Defense Program and Recidivism Rates: A Program Evaluation"
- Corey Raleigh
  - "Humility of Mary Housing Programming and its Effectiveness with Self-Sufficiency"
- Heather Rammel
  - "Effects of Group Therapy on Substance Use Disorder on Clients in an Outpatient Setting"
- Chianna Smitley
  - "ISBH Worker's Vicarious Trauma, Benefits, and Burnout on Job Satisfaction"
- Nicole Vestal
  - "Evaluating Engagement in the *Wrap Around Program* While Incarcerated: Does Treatment While Incarcerated Increase Motivation for Individuals to Engage in Treatment Services Post-Release? A Client Satisfaction Survey"
- Miranda Wagnitz
  - "Demographics, Characteristics, and Implications for Clinical Practice Regarding How Perception of Trauma Can Influence Risk of PTSD"

- Joseph Weikert
  - "Relation of Productivity Standards and Support from the Agency for Care Workers to Job Satisfaction"
- Naomi Zulauf
  - "Effects of Cognitive, Social, and Educational Interventions on People with Memory Concerns and Their Caregiver's Quality of Life and Knowledge of Community Resources"

### *Spring 2023*

- Adrianna Adams
  - "Educator Confidence and Preparedness to Provide Trauma-Informed Care"
- Jordan Buchanan
  - "Assessing the Relationship Between Tobacco Use and the Social Worker"
- Hannah Burgess
  - "Social Workers Job Satisfaction Effected by Amount of Support, Flexibility, and Control in their Daily Schedule"
- Rhonda Falton
  - "Building Coping Skills to Improve Resilience and Reduce Chronic Distress and Pain"
- Celeste Hurley
  - "College Student Satisfaction with University Prevention and Response to Sexual Violence"
- Sarah Kendall
  - "Client Satisfaction with Recovery Services Treatment Programs at Adult Male Institutions in Ohio"
- Alora Langdon
  - "Job Satisfaction in Counselors and Case Managers within an Appalachian Rooted City"
- Rachel Marcum
  - "How Clinician Characteristics Influence Harm Reduction"
- Amanda Marshek
  - "Correlation Between COVID-19 and Mental Health Symptoms"
- Deaten Mason
  - "Job Satisfaction Survey Among Mental Health and Substance Use Direct Service Providers: An In-Depth Look at Job Satisfaction in the Helping Fields"
- Ronda Mullet
  - The use of Eye Movement Desensitization and Reprocessing (EMDR) in Reducing Negative Acting Out Behaviors in Youth Living in a Residential Treatment Facility"
- Bridget O'Donnell
  - "Inpatient Participation in Group Therapy During Admission to Adult Behavioral Health Units and Positive Treatment Outcomes and Overall Patient Satisfaction"
- Melissa Parsons
  - "The Anchor Project's Impact on their Clients"
- Nichole Rohrer
  - "Provider Stigma and Maternal Substance Abuse: A Look at a Pediatric Accountable Care Organization"
- Hanna Russo
  - "Effectiveness of Social Emotional Learning on Elementary School Students' Outcomes"
- Jacinda Swackhammer
  - "Use of Education to Influence Veteran Mental Health and Suicide Perception in Social Work Students"
- Heather Tyler-Wooten
  - "Employee Satisfaction Before, During, and After COVID-19 Pandemic"
- Terra Unterbrink
  - "Evaluating the Effectiveness of Mindfulness-based Intervention Practice in Decreasing the Symptoms of Perinatal Anxiety and Depression"

- Angie Verity
  - "Attachment, Regulation, and Competency Framework and the Impact on Residential Staff's Compassion Satisfaction, Compassion Fatigue, Secondary Traumatic Stress and Burnout"
- Julie Wells
  - "Social Determinants of Health Screening in Primary Healthcare Center and its Impact on Depression"

*Fall 2022*

- Nichole Bell
  - "The Impact of Individual Therapy Interventions at Path Integrated Health Care on Client Reported Anxiety Levels"
- Olivia Cannon
  - "Mesquite Family Services Client Needs and Progress for Overall Satisfaction Survey"
- Eleanor Copp
  - "Columbus Spring East Satisfaction for Inpatient Individuals Experiences at the Hospital"
- Brianna Correa
  - "Evaluation of the Second Step Program on Student Emotion Regulation"
- Thomas Crook
  - "Evaluating the Effectiveness of the Assisted Outpatient Treatment Program"
- Loveanisha Cummings
  - "Job Satisfaction among Social Workers in Mental Health"
- Angela Delvecchio
  - "Impact of Case Management Intervention in Homeless Shelters for Residents with Mental Illness, Medication Non-Compliance, and Drug Use History"
- Carlisha Franklin
  - "Why Do Kids Enter the Child Welfare System"
- Ana Fulay
  - "Exploring Direction for Youth and Families Programs: Effects on Job Retention"
- Robert Goeller
  - "Effect of Homework Adherence, Homework Assignment, and Number of Therapy Sessions Attended on Perceived Stress of Clinical Therapy Clients"
- Misty Gomez
  - "The Effects of EMDR on Depressive Symptoms"
- Mandy Goodman
  - "The Impact of Social Media on Adolescents' Self-Esteem"
- Tania Gresham
  - "Burnout, Stress, and Departure is Real and Relevant to the Social Work Profession"
- Rachel Hamilton
  - "Social Work Satisfaction Survey"
- Maicee Herrington
  - "The Evaluation of the Zones of Regulation Intervention in an Elementary School on Elementary Students"
- Malissa Higginbotham
  - "Quality Services, Client/Staff Interactions, Emotion Recognition, Weight of Importance and Client's Input in Client Satisfaction"
- Emily Kennard
  - "The Impacts of COVID-19 on Job Satisfaction at Hopewell Health Centers"
- Alexandra King
  - "Evaluating the Effectiveness of Mental Health Day Treatment by Assessing Client Treatment Outcomes and Client Satisfaction"
- Joanna Kuhn
  - "Identifying Contributing Factors to Job Satisfaction Among Employees of Integrated Services"

- Caitlyn Lewis
  - “Does Participation in the Uplift Program Decrease the Prevalence of Depression Symptoms in Clients”
- Maria Lingg
  - Examining the Effects of the COVID-19 Pandemic on Trends in Sex, Age, Race, and Referral Sources of New Clients to Psychotherapy”
- Stephanie Maxfield-Williams
  - “Environmental Factors and the Impact on the Mercy Fairfield Hospital Case Management Team”
- Heather Miller
  - Perceptions of Mental Illness and Parental Support: The Impact of Parent’s Views on Children’s Perceptions and Willingness to Seek Help”
- Caleb Perkins
  - “How Perceptions of Work-Life Balance, Incentive, Structure, Support by Co-Workers, Benefit to Clients, and Tenure with Agency Affect South Community School-Based Therapists’ Overall Job Satisfaction”
- Kathryn Pierce
  - “Professional Quality of Life Measure for Direct Service Providers”
- Gretchen Ricketts
  - “Job Flexibility of a Social Worker and Job Satisfaction”
- Abigail Rose
  - “Behavioral Technician Program: Helping Foster Parents Navigate Parenting High Behavior Placements Through Education and Implementation of Interventions in the Behavioral Technician Program”
- Aimee Shannon
  - “Patient Satisfaction with Services at a Free Health Clinic in Response to Social Work Intervention”
- Jennifer Szwabinsky
  - “Evaluation of a Discharge Meeting Intervention for Families with an Infant Hospitalized in a Neonatal Intensive Care Unit Who Are at Risk for Noncompliance with the First Pediatrician Appointment After Discharge”
- Lynn Szymckec
  - “Hopewell Health Employees Rate Higher Feelings of Support, Trust and Effective Communication Within Their Workplace”
- Faith Wood
  - “Solutions Community Counseling and Recovery Center’s Prevention Team’s Program Efforts on Increasing Scores on the DECA-P2 and Overall Child and Caretaker Satisfaction”
- Tara Yunker
  - “Effectiveness of School-Based Day Treatment Program with Behavioral and Emotional Difficulties in Adolescents”

## **SERVICE**

### College/University Service

Faculty Representative (2025 – present), Faculty Council, Wilmington College.

Faculty Representative (2025 – present), Title IX Representatives, Wilmington College.

Faculty Fellow (2024 – present), Action Research and Rights Collective, University of Dayton Human Rights Center.  
*Subject to renewal – pending.*

Faculty Fellow (2024 – 2025), Gender Equity Research Fellowship, University of Dayton Women’s Center.

Faculty Fellow (2024 – 2025), Business-Human Rights-Sustainability Faculty Learning Community, University of Dayton.

Faculty Advisor (2024) Alpha Phi Sigma - Criminal Justice Honors Society, University of Dayton Chapter.

Dean's Summer Fellowship, Research Advisor (2024), College of Arts and Sciences, University of Dayton.

Faculty Student Advisor (2023 – 2024), Department of Criminal Justice and Security Studies, University of Dayton.

Faculty Panelist (2023), 17<sup>th</sup> Annual Roesch Social Science Symposium, University of Dayton.

Faculty Advisor (2022 – 2025), Ohio Innocence Project, University of Dayton Chapter.

Events held include:

- **"Junk Science and Wrongful Convictions,"** organization event that focused on exploring the use of junk science to obtain convictions, and how these lead to wrongful convictions.
- **"Seeking Justice: The Truth Behind Dark Plea Deals and Wrongful Convictions,"** featuring Ohio Supreme Court Justice, Michael Donnelly, and three exonerees who were wrongfully convicted on dark pleas: Laurese Glover, Marty Levingston, and Marcus Sapp.
- **"Is This Justice? Stories of Death Row,"** a community event centered on abolishing the death penalty in Ohio, featuring three panelists: Kwame Ajamu (death row exoneree), Rev. Dr. Crystal Walker (co-chair of Ohioans to Stop Executions and mother of a murder victim), and Father Neil Kookoothe, a Catholic Priest and lawyer who exonerated a friend from death row.
- **"Espresso Your Voice,"** a civic engagement event for students, faculty and staff to write to legislators in support of SB 101, which seeks to abolish the death penalty in Ohio.
- **"Health Care Behind Bars: Medical Care in Confinement,"** a community-wide event that featured a multi-layered discussion on the challenges faced by current and previously incarcerated individuals.
- **"SPIZ: Documentary about the exoneration story of Roger 'Dean' Gillispie,"** a community-wide showing of Roger "Dean" Gillispie's story with a panel after, including Dean himself.
- **"Abolish the Death Penalty Ohio,"** a community conversation about the need to abolish the death penalty in the state of Ohio, featuring Kendall White (OTSE), Lamont Hunter and Derrick Jamison, both are wrongfully convicted individuals who served time on death row.

Graduate Student Member (2013-2014), College Budget Committee, Bryn Mawr College.

Student Treasurer (2013-2014), Graduate Student Association, Bryn Mawr College, Graduate School of Social Work and Social Research.

Member (2012-2014), Comprehensive Campaign Committee, Bryn Mawr College, Graduate School of Social Work and Social Research.

Member (2012-2014), Graduate Student Ambassador, Bryn Mawr College, Graduate School of Social Work and Social Research.

#### Professional Service

Manuscript Peer Reviewer, *Journal of Prevention and Intervention in the Community* (December 2024).

Panelist, *"So You Got Hired, Now What?"*, Doctoral Summit, Academy of Criminal Justice Sciences Annual Meeting, Chicago, IL (March 2024).



Member, Session Organizing Team and Communications Team (2020-2021), *Imagining Abolition: Beyond Prisons, Wars, and Borders* - Virtual Abolition Gathering (April 2021).

#### Organization/Community Service

Member (2024 - present), Women100 Cincinnati, Cincinnati, OH.

Member (2024), Planning committee in conjunction with the Catholic Mobilizing Network, University of Dayton Campus Ministry, Marianist Social Justice Collaborative Death Penalty Abolition and Restorative Justice Issue Team and Ohioans to Stop Executions (OTSE), *Is This Justice? Stories of Death Row*, Dayton, OH.

Member (2019), Polk County Community Health Improvement Advisory Committee, Crookston, MN.

Member (2018 – 2019), H.O.P.E. (Suicide Prevention) Coalition, Crookston, MN.

Member (2017 – present), The Pantheon of Critical Criminologists (T-POCC), Abolition Think Tank, Columbus, OH.

Chair (2017 – 2019), Zero Suicide Steering Committee, Crookston, MN.

Member (2017 – 2019), Maves Scholarship Committee, Crookston, MN.

Board Member (2015 – 2019), RiverView Health Home Delivered Meals, Crookston, MN.

Alumni Member (2012-present), International Inside-Out Prison Exchange Program - Temple University, Philadelphia, PA.

## **PUBLICATIONS**

#### Book Chapters

**Heller, L.M.** (2025). Faculty Lecturer and Ohio Innocence Project Chapter Advisor. In M. Sage & L. I. Hitchcock (Eds.), *101 Things to Do with a Social Work Degree*, (pp.). We Social Work, LLC.

#### Journal Articles

The Pantheon of Critical Criminologists (T-POCC) (Think Tank at Southeastern Correctional Complex made up of 10 incarcerated students and 5 university students). 2023. "Truth in Release: A Street PAR Prison Project on the Hidden Purgatory of Parole." *Social Justice: A Journal of Crime, Conflict & World Order*, Revise and Resubmit.

**Mishne, L.**, Warner, E., Willis, B. & Shomaker, R. 2012. "Breaking Down Barriers: Student Experiences of the Inside-Out Prison Exchange Program." *Undergraduate Journal of Service Learning and Civic Engagement*, Volume 1.

#### Newsletter Articles

**Heller, L.M.** 2025. Recognizing Your Worth: The Role of Supportive Mentorship in Navigating Academic Challenges. *The Criminologist*, 51(1), 11-12.

**Heller, L.M.** 2019. Employment During the Doctoral Journey: Some Words of Encouragement and Advice. *The Criminologist*, 44(2), 44-46.

#### Other Publications

**Heller, L.M.** 2024. Navigating Discouragement and Resilience: A New Reality for Professional Faculty. *Dayton Daily News, Ideas & Voices*, op-ed.

## Institutional Reports

Kadowaki, J., **Heller, L.M.**, Witenstein, M., & Pruce, J. (May 2025, forthcoming). "Action Research Faculty Fellows 2024-2025: Final Report."

Lockwood Payton, A., Weaver, S., & **Heller, L.M.** (May 2025, forthcoming). "Karats and Styx: Perceptions of Value Amongst NTT Faculty and the Creation of Status Divisions through Contingent Appointments."

## Works in Progress

**Heller, L.M.**, Ray, C., & Parr, J. "Addiction, Homelessness, Mental Health, and Reentry." In *The Pantheon of Critical Criminologists (T-POCC)* (Think Tank at Southeastern Correctional Complex made up of 10 incarcerated students and 5 university students) (Eds.), *Healing: Justice Beyond Walls*.

**Heller, L.M.** "Promoting Health Equity and Literacy in Carceral Populations: A Public Health Imperative." *Plan to submit to the Journal of Correctional Health Care (JCHC)*.

## **PRESENTATIONS**

### National/International

**Heller, L.M.** 2025, March. *Experiential Learning to Decarceral Action: The Lasting Impact of Inside-Out and Collaborative Justice Reform*. Academy of Criminal Justice Sciences Annual Meeting, Denver, CO.

Bryant, A., **Heller, L.M.**, Patterson, M., Simmons, A., & Vasquez, L. 2023, May. *Abolish Prisons and Parole*. Abolitions Conference at the University of California Washington Center, Washington, D.C.

**Heller, L.M.**, & Nwachuku, B. 2022, February. *Preparing Social Workers to Remove Institutional Barriers in Forensic Social Work*. Northwest Regional Equity Conference (virtual via Clark College, Vancouver, WA).

Nwachuku, B., & **Heller, L.M.** 2021, April. *Social Justice and Anti-Racism in Social Work Pedagogy: A Call to Action for Social Work Educators*. Social Work Distance Education Virtual Conference (virtual via Our Lady of the Lake University Worden School of Social Service, San Antonio, TX).

Nwachuku, B., & **Heller, L.M.** 2021, February. *Social Justice and Anti-Racism in Social Work Pedagogy: A Call to Action for Social Work Educators*. Northwest Regional Equity Conference for Higher Education (virtual via Clark College, Vancouver, WA).

Bryant, A.N., & **Heller, L.M.** 2019, November. *Mobilizing Parole Abolition and Decarceration Strategies Inside the Walls*. The annual meetings of the American Society of Criminology, San Francisco, CA.

Green, T., Vasquez, L., & **Heller, L. M.** 2017, October. *Inside-Out Prison Exchange Program: Alumni Panel*. The 20<sup>th</sup> Inside-Out Anniversary and Commemoration Conference, Philadelphia, PA.

Harvey, A. and **Mishne, L.** 2012, August. *Shaping Perceptions: Undergraduate Views of Prison Life, Operations and Functions from the Inside-Out*. The annual meetings of the Society for the Study of Social Problems, Denver, CO.

**Mishne, L.** and Dillow, J. 2012, April. *CAUSE: Community Advancement through United Student Engagement*. IMPACT National Conference on Community Service, Service-Learning, and Civic Engagement, DeLand, FL.

## State/Local

Lockwood Payton, A., Weaver, S., **Heller, L.M.**, Bowman, S., Gillotti, M., & Koertje, J. 2025, April. *Perceptions of Value among Full-Time Professional Faculty: Exploring the Intersections of Faculty Rank and Gender Identity at the University of Dayton*. Gender Equity Research Fellowship Colloquium, Dayton, OH.

Kadowaki, J., **Heller, L.M.**, Pruce, J., & Witenstein, M. 2025, April. *Centering Community Voices: A Participatory Action Research Workshop*. Imagining Community Symposium, University of Dayton, Dayton, OH.

**Heller, L.M.**, Visco, K., Adams, K., & Turner, O. 2025, April. *Health Literacy as a Tool for Empowering Communities: Bridging Knowledge to Action*. Imagining Community Symposium, University of Dayton, Dayton, OH.

**Heller, L.M.** 2025, February. *Understanding Health Literacy in Prison: A Pathway to Systemic Change*. Graduate Research Achievement Day (GRAD), University of North Dakota, Grand Forks, ND.

Kadowaki, J., **Heller, L.M.**, Pruce, J., & Witenstein, M. 2025, February. *Action Research Lunch & Learn*. Action Research and Rights Collective, University of Dayton, Dayton, OH.

**Heller, L.M.**, & Carter, T. 2019, October. *Zero Suicide: Strengths and Challenges of Program Implementation at a Critical Access Hospital*. The annual meetings of the National Association of Social Work – North Dakota Chapter, Mandan, ND.

**Heller, L.M.**, Waldal, A., Lundeen, J., & Klawitter, S. 2019, September. *'I'm being admitted as what status?': A community conversation on inpatient versus outpatient services*. RiverView Health, Crookston, MN.

**Mishne, L.**, Gosset, J., Rannebarger, S. 2014, April. *Inside-Out Prison Exchange Program: Panel Discussion*. The annual meetings of the North Central Sociological Association, Cincinnati, OH.

**Mishne, L.** 2014, April. *Emergency Medical Assistance and Undocumented Individuals: A Medical Social Work Analysis*. Bryn Mawr College 8<sup>th</sup> Annual Graduate Student Research Symposium, Bryn Mawr, PA.

Harvey, A. and **Mishne, L.** 2012, May. *Shaping Perceptions: Undergraduate Views of Prison Life, Operations and Functions from the Inside-Out*. The Ohio State University Denman Undergraduate Research Forum, Columbus, OH.

**Mishne, L.** 2012, April. *Undergraduate Perceptions of Prison Life*. Regional Inside-Out Meeting, Toledo Correctional Institution, Toledo, OH.

## **GRANTS AND AWARDS**

### External Grants and Awards

#### **Zero Suicide (2018)**

Funding Source: Minnesota Department of Health

Position: Co-Investigator/Agency Lead

**Funded: \$5,000**

#### **Doctoral Fellow (2017)**

Funding Source: Academy of Criminal Justice Sciences (ACJS)

Position: Doctoral Fellow

**Funded:** Scholarship covered registration fee and lodging

## Internal Grants and Awards

### **Community of Practice Development Grant**

Funding Source: University of Dayton, Office of Academic Research

Position: ARRC Applicant

**Funding: \$500 – Applied 5/16/25**

### **Action Research and Rights Collective Faculty Fellowship (2024-2025)**

Funding Source: University of Dayton, Human Rights Center

Position: Faculty Fellow

**Funded: \$4,000**

### **Faculty Learning Community on Business, Human Rights, and Sustainability (2024-2025)**

Funding Source: University of Dayton, Human Rights Center

Position: Faculty Fellow

**Funded: \$600**

### **Gender Equity Research Fellowship (2024 - 2025)**

Funding Source: University of Dayton, The Women's Center and Women's and Gender Studies Program

Position: Co-Investigator

**Funded: \$4,000**

### **Child and Family Well-Being Junior Fellow (2012)**

Funding Source: Bryn Mawr College, Graduate School of Social Work and Social Research

Position: Junior Fellow

**Funded: \$1,000**

### **Community Service Leader of the Year Award (2012)**

Award Issued by: The Ohio State University-Newark

### **Outstanding Sociology Senior Award (2012)**

Award Issued by: The Ohio State University, Department of Sociology

### **Shaping Perceptions: Undergraduate Views of Prison Life: Operations and Functions from the Inside-Out (2012)**

Funding Source: The Ohio State University-Newark

Position: Undergraduate Student Research Assistant

**Funded: \$1,500**

### **CAUSE: Community Advancement through United Student Engagement (2012)**

Funding Source: The Ohio State University-Newark, Office of Access and Engagement Grant

Position: Undergraduate Student Research Assistant

**Funded: \$500**

## **RELATED PROFESSIONAL EXPERIENCE**

**Social Work Field Instructor, 2015 – 2019, Department of Social Work, University of North Dakota, Grand Forks, ND.**

Served as a field instructor to both Bachelor and Master level social work students. Provided learning opportunities in generalist social work practice emphasizing the core competencies and demonstration of practice behaviors. Connected the theoretical and conceptual contributions of the classroom with the practical world of the internship setting.

**Medical Social Worker and Case Management, 2014-2019, Inpatient Unit, RiverView Health, Crookston, MN.**

Assessed patient needs by completing biopsychosocial assessments and established mutually agreed upon plans and interventions with patients, families, and the medical team; participated in daily rounds, insurance reviews (utilization review) and discharge planning; provided patients and families with psychosocial support during hospitalization; provided financial education to patients and families; provided crisis intervention for patients experiencing suicidality, chronic substance abuse, homelessness, etc.; made referrals to other and/or higher levels of care as deemed appropriate by the interdisciplinary medical team; assessed and qualified patients continued length of stay, actively communicating with the medical team, coordinating with insurance companies as needed.

**Hematology/Oncology Clinical Social Work Intern (Clinical), 2013-2014, Inpatient Hematology and Oncology, Hospital of the University of Pennsylvania, Philadelphia, PA.**

Assessed patient needs by completing bio-psychosocial assessments, established plans and interventions with patient/family and the health care team, provided financial counseling, and provided patients and families with the psychosocial support needed to cope with chronic, acute or terminal illnesses; advised family caregivers, provided education and counseling to patients and families, and made necessary referrals to other social services or to other levels of care; knowledgeable on Medicare, Medicaid, private insurance, SSI/SSD.

**Social Work Intern (Macro Generalist), Spring 2013, E<sup>3</sup> Power Center Southwest, Communities in Schools of Philadelphia, Philadelphia Youth Network, Philadelphia, PA.**

Case management; completed bio-psychosocial assessments, provided psychosocial support to court-involved youth who were seeking to obtain their GED; co-facilitated Job Readiness Training; facilitated support groups targeted towards young women to help promote self-efficacy.

**Social Work Intern (Macro Generalist), Fall 2012, Lincoln University, ACT 101 Achievement Program, Lincoln, PA.**

Provided personal academic coaching, advising, and counseling to first generation HBCU college students (ages 18-23), assisted them with their adjustment to the rigors of college life, and supported their persistence in earning a four year degree; provided psychosocial support to students on issues affecting academic performance; trained AmeriCorps student fellows to become peer mentors.

**Research Assistant, 2011-2012, The Ohio State University-Newark, Newark, OH.**

Focused on experiential learning techniques related to the understanding of the criminal justice system; contributed to existing literature on the Inside-Out Prison Exchange Program; presented completed research and findings at several conferences.

**Group Co-Facilitator, 2011-2012, Center for Family Safety and Healing, Nationwide Children's Hospital, Columbus, OH.**

Co-facilitated treatment and healing groups for teenagers who were sexually assaulted. This group focused on healthy coping mechanisms, desensitization, and education while providing emotional support throughout the process. Co-facilitated parent/guardian groups of children ages 5-7 who were sexually abused; focused on education and healthy coping mechanisms while providing emotional support throughout the process.

**Assistant and Coordinator, 2011-2012, EXPLORE College Program, Office of Access and Engagement, The Ohio State University – Newark, Newark, OH.**

This program educated parents on how to start saving for college on behalf of their children and to educate children about college (at an age appropriate level). Responsibilities included recruiting families to participate, following up with families, working with 3<sup>rd</sup> and 4<sup>th</sup> graders, and putting together K-5 workbooks and parent workbooks.

## **PROFESSIONAL DEVELOPMENT**

|  |      |
|--|------|
| Ohio Innocence Project Advisors Conference, Columbus, OH                                   | 2025 |
| Imagining Community Symposium, Dayton, OH.   | 2025 |
| National Association of Social Workers – Ohio Chapter, Columbus, OH.                       | 2025 |
| Academy of Criminal Justice Sciences, Denver, CO.  | 2025 |
| Ohio Innocence Project Advisors Conference, Columbus, OH                                   | 2024 |
| Academy of Criminal Justice Sciences, Chicago, IL  | 2024 |
| Abolitions Conference at the University of California Washington Center, Washington, D.C   | 2023 |
| Northwest Regional Equity Conference (virtual conference), Vancouver, WA                   | 2022 |
| Imagining Abolition: Beyond Prisons, Wars, and Borders (global virtual conference)         | 2021 |
| National Association of Social Workers (virtual conference), Washington, D.C.              | 2021 |
| Social Work Distance Education (virtual conference), San Antonio, TX                       | 2021 |
| American Society of Criminology, Annual Meeting, San Francisco, CA                         | 2019 |
| National Association of Social Work – North Dakota Chapter, Mandan, ND                     | 2019 |
| Zero Suicide Academy, Minneapolis, MN  | 2018 |
| Academy of Criminal Justice Sciences, St. Louis, MO  | 2017 |
| The 20 <sup>th</sup> Inside-Out Anniversary and Commemoration Conference, Philadelphia, PA | 2017 |
| North Central Sociological Association, Cincinnati, OH                                     | 2014 |
| Society for the Study of Social Problems, Denver, CO                                       | 2012 |

## **PROFESSIONAL AFFILIATIONS**

Academy of Criminal Justice Sciences  
National Association of Social Workers  
Ohio Innocence Project – University of Cincinnati Law  
Society for the Study of Social Problems

## **CERTIFICATIONS**

Trained Instructor for the International Inside-Out Prison Exchange Program, 2014, Temple University.  
Licensed Independent Social Worker, Ohio (LISW - I.2506291)  
Licensed Independent Social Worker, Minnesota (LISW - 23589)