VICTORIA LAURA DESENSI CURRICULUM VITAE

Mailing Address 6833 Wild Plum Ct. Maineville, OH 45039

Contact Information Phone: (440) 724-5399 Email: dr.victoria.desensi@gmail.com

EDUCATION

Ph.D. 2011: Psychology, Indiana University Dissertation Title: Making a good impression: Exploring the process of impression validation. Committee Members: Dr. Robert Rydell, Dr. Zakary Tormala, Dr. Steven Sherman, Dr. Edward Hirt

Specialization: Social Psychology Minor: Quantitative Psychology

B.A. 2004: Psychology, Miami University

M.Ed. 2023: Curriculum and Instruction, University of Cincinnati

PROFESSIONAL EXPERIENCE

<u>Wilmington College</u> 2010 – Present: Associate Professor of Psychology 2023 – Present: Director of the Center for Teaching Excellence (Wilmington College)

TEACHING EXPERIENCE

Wilmington College PY130 Introduction to Psychology PY336 Social Psychology PY235 Ethical and Social Responsibility in Psychology PY233 Careers in Psychology PY496 Capstone in Psychology PY342 Positive Psychology PY331 Health Psychology PY350A2 Topics: Learning How to Learn PY350-16 Topics: Applied Social Psychology PY350-1 Topics: Sport Psychology PY350G-SS-6 Topics: Cross-Cultural Psychology PY350-19 Topics: Psychology of Stigma HO230-11 Honors Seminar: Exploring Research HO230-34 Honors Seminar: Community Engagement PY231 Developmental Psychology PY430 Motivation and Emotion

PY356 Intimate Relationships PY350 Media Psychology PSY329 Organizational Behavior PSY423 Groups at Work PSY338 Conflict Resolution

GRANTS, ENDORSEMENTS, AND CERTIFICATES

2023: Teaching Professor Conference 2021 On-Demand: Educational Development (Certificate) 2023: Teaching Professor Conference 2021 On-Demand: Best of (Certificate)

2021: Inclusive Teaching in Higher Education Endorsement (Ohio Professional Development Consortium)

2016: \$10,000 mini-grant, Mental Health Recovery Services of Warren and Clinton Counties 2013: Wilmington College professional development grant

HONORS AND AWARDS

2023: Exemplary Course Design Award (Ethical and Social Responsibility in Psychology)
2022: Exemplary Course Design Award (Positive Psychology)
2021: Exemplary Course Design Award (Introduction to Psychology- Online Asynchronous)
2017: STP Early Career Travel Award
2006: College of Arts & Sciences Fall Travel Award
2004-09: Chancellor's Fellowship, Indiana University
2005: Honorable Mention, National Science Foundation Graduate Research Fellowship

RESEARCH INTERESTS

- Past research interests have included attitudes and social cognition, persuasion, metacognition, and impression formation
- Other research interests have included issues at the intersection of social and clinical psychology, particularly as they pertain to the topic of psychological disorder stigma.
- Current research interest in the scholarship of teaching and learning, with a particular interest in course design to support student mental health and mastery of learning outcomes.

PEER-REVIEWED PUBLICATIONS

DeSensi, V.L. & Jurs, B.S. (2017). Coverage of psychological disorder stigma in introductory psychology. *North American Journal of Psychology*, 19(3), 717-730.

DeSensi, V.L. (2011). Making a good impression: Exploring the process of impression validation. Doctoral Dissertation

Tormala, Z.L., Petty, R.E., & DeSensi, V.L. (2010). Multiple roles for minority sources in persuasion and resistance. R. Martin & M. Hewstone (Eds.), *Minority influence and innovation: Antecedents, processes, and consequences.* London: Psychology Press.

Clarkson, J.J., Tormala, Z.L., DeSensi, V.L., & Wheeler, S.C. (2009). Does attitude certainty beget self-certainty? *Journal of Experimental Social Psychology*, 45(2), 436-439.

Tormala, Z.L., DeSensi, V.L., Clarkson, J.J., & Rucker, D.D. (2009). Beyond attitude consensus: The social context of persuasion and resistance. *Journal of Experimental Social Psychology*, 45(1), 149-154.

Tormala, Z.L., & DeSensi, V.L. (2009). The effects of minority/majority source status on attitude certainty: A matching perspective. *Personality and Social Psychology Bulletin*, 35(1), 114-125.

Tormala, Z.L., & DeSensi, V.L. (2008). The perceived informational basis of attitudes: Implications for subjective ambivalence. *Personality and Social Psychology Bulletin, 34*, 275-287.

Tormala, Z.L., DeSensi, V.L., & Petty, R.E. (2007). Resisting persuasion by illegitimate means: A metacognitive perspective on minority influence. *Personality and Social Psychology Bulletin*, *33*, 354-367.

CONFERENCE PRESENTATIONS

DeSensi, V.L. (2022). Course Design to Support Learning and Wellness. Talk presented at the International Teaching Learning Cooperative, Lilly Conference on Innovative Strategies to Advance Student Learning, Asheville, NC.

DeSensi, V.L., Jurs, B.S., & O'Donnell, R. (2019). Coverage of Psychology Careers in Introductory Psychology. Poster presented at the 41st National Institute on the Teaching of Psychology conference, St. Pete Beach, FL.

DeSensi, V.L. & Jurs, B.S. (2018). Coverage of Psychological Disorder Stigma in Introductory Psychology. Poster presented at the 40th National Institute on the Teaching of Psychology conference, St. Pete Beach, FL.

DeSensi, V.L., Fisher, W., & Reynolds, E. (2015). We Need to Talk . . . About the Stigma of Mental Illness. Poster presented at the Undergraduate Research Forum, Wilmington, OH.

DeSensi, V.L., Fisher, W., & Reynolds, E. (2015). We Need to Talk . . . About the Stigma of Mental Illness. Invited presentation at an Instructional Development and Resources Committee (IDRC) sponsored off-campus event, Wilmington, OH.

DeSensi, V.L., Fisher, W., & Reynolds, E. (2015). We Need to Talk . . . About the Stigma of Mental Illness. Poster presented at the 37th National Institute on the Teaching of Psychology conference, St. Pete Beach, FL.

DeSensi, V.L., & Tormala, Z.L. (2013). Making a good impression: Exploring the process of impression validation. Dissertation presented at the 85th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

DeSensi, V.L., & Tormala, Z.L. (2013). Making a good impression: Exploring the process of impression validation. Dissertation presented at an Instructional Development and Resources Committee (IDRC) sponsored on-campus event, Wilmington, OH.

DeSensi, V.L., & Tormala, Z.L. (2008). Making a good impression: The effects of perceived impression formation strategy on impression certainty. Paper presented at the 80th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

DeSensi, V.L., & Tormala, Z.L. (2008). Making a good impression: The effects of perceived impression formation strategy on impression certainty. Poster presented at the 9th Annual Meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

DeSensi, V.L., & Tormala, Z.L. (2007). Beyond attitude consensus: The social context of persuasion and resistance. Paper presented at the 79th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

DeSensi, V.L., & Tormala, Z.L. (2007). Beyond attitude consensus: The social context of persuasion and resistance. Paper presented at the Biennial Meeting of the Social Psychologists of Indiana, West Lafayette, IN.

DeSensi, V.L., & Tormala, Z.L. (2007). Making a good impression: The effects of perceived impression formation strategy on impression certainty. Paper presented at the Purdue-Indiana Meeting on Persuasion Science, West Lafayette, IN.

DeSensi, V.L., Clarkson, J.J., & Tormala, Z.L. (2007). Beyond attitude consensus: The social context of persuasion and resistance. Poster presented at the 8th Annual Meeting of the Society for Personality and Social Psychology, Memphis, TN.

DeSensi, V.L., & Tormala, Z.L. (2006). The effects of perceived attitude basis on attitude strength. Paper presented at the 78th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Clarkson, J.J., DeSensi, V.L., & Tormala, Z.L. (2006). Certainty and the self. Paper presented at the Purdue-Indiana Meeting on Persuasion Science, West Lafayette, IN.

DeSensi, V.L., & Tormala, Z.L. (2006). The effects of perceived attitude basis on attitude strength. Paper presented at the Purdue-Indiana Meeting on Persuasion Science, West Lafayette, IN.

DeSensi, V.L., & Tormala, Z.L. (2006). A metacognitive perspective on minority influence. Poster presented at the 7th Annual Meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

DeSensi, V.L., & McConnell, A.R., (2004). Exploring motivational and contextual factors related to granting others the benefit of the doubt. Poster presented at Miami University's Undergraduate Research Conference, Oxford, Ohio.

CONFERENCE PARTICIPATION

DeSensi, V. L. (2023). Attendance at the 48th Annual POD Network Conference, Pittsburgh, PA.

Green, E., Stanley, C.M., & DeSensi, V.L. (2019). Enhancing the Quality of Undergraduate Program Assessment Using Participatory Evaluation Techniques. Participant Idea Exchange presented at the 41st National Institute on the Teaching of Psychology conference, St. Pete Beach, FL.

Jurs, B.S., DeSensi, V.L. (2018). You Can't Do Anything with a Major in Psychology: The Importance of Introductory Psychology Courses in Changing This Rhetoric. Participant Idea Exchange presented at the 40th National Institute on the Teaching of Psychology conference, St. Pete Beach, FL.

Stanley, C.M., DeSensi, V.L. (2017). Small Teaching Tricks with Large Cognitive "Punch": How to Improve Student Learning without Revamping the Whole Course. Participant Idea Exchange presented at the 39th National Institute on the Teaching of Psychology conference, St. Pete Beach, FL.

Green, E., DeSensi, V.L., Stanley, C.M. (2017). Tackling the Sacred "St. Syllabus Day": Best Practices for the First Day of Class. Participant Idea Exchange presented at the 39th National Institute on the Teaching of Psychology conference, St. Pete Beach, FL.

DeSensi, V.L. & Jurs, B.S. (2016). Major Issue? Conveying the Value of Psychology to Nonmajors Enrolled in Introduction to Psychology. Participant Idea Exchange presented at the 38th National Institute on the Teaching of Psychology conference, St. Pete Beach, FL.

DeSensi, V.L., Stanley, C.M., & Green, E. (2015). Branching off the Family Tree: The Unique Needs of First-Generation College Students. Participant Idea Exchange presented at the 37th National Institute on the Teaching of Psychology conference, St. Pete Beach, FL.

DeSensi, V.L., & Stanley, C.M. (2014). Destignatizing Mental Health Issues on Campus: Implications for Academic Adjustment. Participant Idea Exchange presented at the 36th National Institute on the Teaching of Psychology conference, St. Pete Beach, FL.

SPECIAL CONFERENCE INVITATION

2022, Active Minds National Conference (Virtual Participation)2022, 2021, 2015-17: Annual College Mental Health Research Symposium, Ann Arbor, MI.2016: Propel Ohio: Collegiate Leadership Summit

PROFESSIONAL AFFILIATIONS

Society for the Teaching of Psychology (APA, Division 2) Professional and Organizational Development (POD) network in higher education.

PROFESSIONAL LEADERSHIP AND SERVICE

Leadership Roles

2020 - Present: Clerk of the Instructional Development and Resources Committee
Present: Assistant Presiding Clerk of Faculty Meeting/Faculty Convener
2015- Present: Advisor, Active Minds at Wilmington College
2019-20: Assistant Presiding Clerk of Faculty Meeting/Faculty Convener
2017-19: Recording Clerk of Faculty Meeting/Faculty Convener
2013: Area Coordinator for the Social Sciences
2012-13: Co-organizer, Graduate School Preparation Program
2011-13: Advisor, Psychology Club

General Involvement

Present: Professional and Organizational Development (POD) Network Professional **Development Committee** 2023-24: Higher Learning Commission Visit Working Group (Criterion 3: Teaching and Learning) 2022-24: Strategic Ohio Council for Higher Education (SOCHE) Faculty Development Committee 2021-23: Student Life Committee 2021: Biology Faculty Search Committee 2019-20: Faculty Council 2019-20: Psychology Faculty Search Committee 2017-18: Abstract reviewer, Midwestern Psychological Association (MPA) Psi Chi Session 2016-17: Psychology Faculty Search Committee 2016: General Education Committee 2015-16: Science of Teaching and Learning Research Grant Committee 2014-16: Judicial and Appellate Board 2014-15: Food Symposium Committee 2014-15: Psychology Faculty Search Committee 2013-14: Tenure, Promotion, and Review Committee 2011-13, 2015-16: Instructional Development and Resources Committee 2010 – Present: Faculty Sponsor to Student Interns

2009: Co-organizer of Biennial Meeting of Social Psychologists of Indiana, Bloomington, IN.

COMMUNITY VOLUNTEER ROLES

2021 - Present: Big Brothers, Big Sisters, Mentor - Cincinnati, Ohio

PROFESSIONAL REFERENCES

Saskia Boggs, Ph.D. Assistant Professor of Psychology Wilmington College 1870 Quaker Way Wilmington, OH 45177 859-559-9640 Email: saskia_boggs@wilmington.edu

Caroline M. Stanley, Ph.D. Associate Professor of Psychology Bridgewater State University 131 Summer Street Bridgewater, MA 02325 901-921-5175 Email: caroline.stanley@bridgew.edu

Ursula McTaggart, Ph.D. Professor of English Wilmington College 1870 Quaker Way Wilmington, OH 45177 513-836-3659 Email: ursula_mctaggart@wilmington.edu

Nicole Wilkes, M.A. in Public Health Assistant Professor, Criminal Justice Wilmington College 1870 Quaker Way Wilmington, OH 45177 507-383-8194 Email: <u>nicole.wilkes@wilmington.edu</u>